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As you will see throughout this issue, we are working harder than ever to **support** and **challenge** our students, faculty, and community to **move forward each day**.

WINTER 2024 EDITION OF THE FOCUS

Dear Livonia Central School District Community,

As we step into the brisk embrace of winter, our schools remain a beacon of warmth and progress, illuminated by the achievements and aspirations of our students, faculty, and community. With great pride, I present the Winter 2024 edition of the Focus.

In this issue, we celebrate the relentless spirit and accomplishments of our Elementary and Middle/High School students. From the Principal's updates, showcasing academic advancements and innovative programs, to the joyful recollections of school events, each story is a testament to our commitment towards excellence and creating an environment that inspires all students to develop the knowledge, skills, and character necessary to become their best selves.

This winter's narrative spans the spectrum of academic, artistic, and athletic endeavors, highlighting the introduction of full-day PreK programs, the remarkable achievements of our students in state assessments, and the vibrant array of extracurricular activities that enrich our school community. Moreover, we warmly welcome new members of our staff who bring fresh perspectives and expertise to our district.

As we navigate the season, let us reflect on the values that bind us — dedication, resilience, and community. I invite you to peruse these pages, where the stories of our collective journey unfold, painting a picture of a community where every student at Livonia is empowered to achieve and thrive.

Thank you for your continued support and engagement with the Livonia Central School District. Together, we forge ahead, nurturing a future bright with possibility and promise.

Warm regards,

Dr. Jeremy Lonneville
Superintendent, Livonia Central School District



Where All Students Achieve and Thrive.

FROM THE PRINCIPAL CASEY WHITTEL, ELEMENTARY SCHOOL PRINCIPAL

The elementary school is continuing to make progress toward meeting the goals of the district's strategic plan. We have been reviewing and expanding our support systems for students who need more than our initial instruction of material. Our Building Planning Team is looking at the communication between our teachers and our families to streamline and set clear guidance to ensure that we meet family expectations to support our students best. We continue to provide our staff with opportunities to learn and grow to sharpen their practice and to understand the most effective teaching practices to prepare our students for life after elementary school.

One of the areas we are restructuring is our PreK experience. This year, we transitioned to full-day PreK for two of our classes. For next year, we are expanding that opportunity further by committing to offering transportation to our full-day program for all students. This transportation will allow more families to take advantage of this valuable experience by removing a barrier that is often challenging for our working families. As part of the building project, we will renovate our PreK rooms to increase their size and meet modern classroom expectations. We are excited by the opportunities these changes will offer to our families and our youngest students.

We are surveying all teachers and our families for family communication to determine what works best. We know that our teachers work hard to ensure our families have all the relevant information. This survey will help us pinpoint which tools are the most efficient and valued by our families. Our end goal is to ensure consistency between classrooms, with families receiving the information they need promptly.

For our district assessment program, we have been using the NWEA and Acadience assessments and assessments from our district literacy and math programs to help make effective decisions about

how best to shape our student support classes to help students grow in reading and mathematics. We know students make academic gains when provided with targeted interventions based on a quality instructional program. We chose our assessment tools to provide accurate information to group students by need and provide a highly effective learning tool to address that need.

We have also been busy preparing to transition to Computer-Based Testing for our New York State Assessments. Throughout January, we have helped our grades 3-5 students practice the new format by using the state's testing simulations as a teaching tool to help our students learn the best strategies to approach this testing format. We know we have provided targeted instruction that has prepared them to take these assessments. We also know that we must ensure that the format does not act as a blocker simply due to its novelty. We can help our third, fourth, and fifth graders feel comfortable fully showing their thinking digitally. While we always remind our students that tests are just one measure of their learning, we know that our students can be successful and that preparation is the best way to help them build confidence.

The Elementary School continues to help our students grow academically while also acknowledging and promoting the importance of being a good person who learns to thrive in their community. Our teachers and our school continue to celebrate those students who are doing their best each and every day and demonstrate both success in their academic work and their ability to be good friends and classmates. Building those friendships is a huge part of the school experience, and we love seeing our students support each other within their classroom communities and throughout the school. Thank you for your continued support.



Congratulations to our first ES Bulldog Pride Award Winners! These individuals were recognized for doing their best work, being their best selves, respecting others, and valuing our school community.

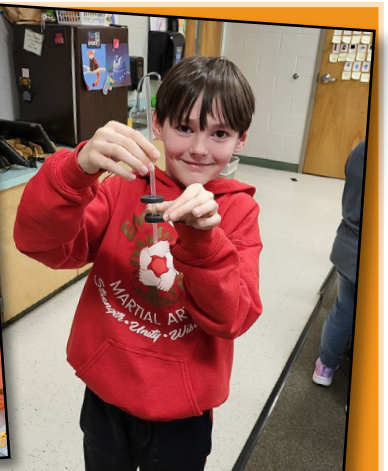
ELEMENTARY SCHOOL HAPPENINGS



Livonia 1st Grade knows how to make learning PAWSome! They celebrated the 101st Day of School in style - as adorable Dalmatians! From spotted ears to wagging tails, our classrooms are filled with excitement and laughter. Learning is always an adventure!



Students in Ms. Forsythe's third grade class explored the magic power of magnets and experimented with mass and weight.



Recently, our elementary students embraced the ES Student Advisory Council's Fun Friday! Fun Friday was a day where they could be themselves and dress in their favorite clothes. Maybe it was their cozy PJs or sweats that make them happy, or their favorite sports team, or fancy clothes, or even silly hat. Bonus points for being a little wacky!



Before the winter break, several of our elementary classes enjoyed a very special visitor – Buddy the Elf!



The Coyle/Litteer Class met with their Kindergarten Buddies from Mrs. Kuhn's class for some Valentine's Day fun including friendship bracelet creation, a festive Valentine's Day game, and then opening and reading valentines.



The second grade classes braved the cold and snow to visit the Seneca Park Zoo. They had a wonderful time seeing all the animals, including the polar bear, lions, sea lions, and snow leopard!

FROM THE PRINCIPAL JOHN GAMMON, MIDDLE/HIGH SCHOOL PRINCIPAL



Bulldog Strong!

As we move into the year's second half, I am so proud of our students, faculty, and staff for how much we have all achieved this year. With a large percentage of our students participating in clubs and activities, athletics, and the arts, most of our students are experiencing what makes Livonia great. With our

continued focus on having ALL our students achieve and thrive, it has been a pleasure watching so many of our students excel in so many ways.

Doing Our Best Work

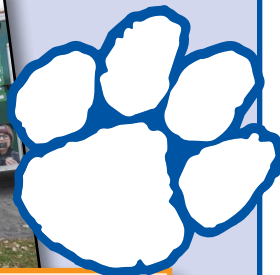
Our students continue to persevere in the classroom, with almost two-thirds of our students, grades 6-12, earning GPAs that placed them on the honor roll or above. Many of our students compete and excel in our athletic program while also excelling in music and the arts. Numerous students have been featured in regional art shows, and many of our musicians have been recognized in All-County bands and choruses. Several musicians were even recognized at the regional and state level. It was an incredible experience to watch our students perform during our holiday band and chorus concerts, along with the outstanding middle school performance of "SpongeBob." I can't wait to see the upcoming high school performance of "Something Rotten" coming in March. Despite the demands many of our students face, as Bulldogs, we continued to succeed in doing our best work and being our best selves.

Being Our Best Selves

In the M/HS, we continue to focus on creating a safe, supportive, and respectful environment where we encourage and foster the skills needed for students to become their best selves. One way we strive to reach this goal is by celebrating students who demonstrate positive character traits in our building. In the M/HS, we recognize these students weekly with a Bulldog Pride Award. During the Fall semester, the teachers selected over 400 students in grades 6-12 to receive a Bulldog Pride Award. Teachers selected students for demonstrating tremendous effort in their pursuit of excellence, being a person of strong character, or showing respect and responsibility to others while being a positive leader in the classroom. These selected students were highlighted



Our students got to experience maple syrup production first-hand with an interactive, educational exhibit called "The Maple Experience." A 24-foot mobile trailer visited campus to give many of our students an opportunity to visit, learn, and even sample maple syrup!



during our weekly Monday message. These students chose to rise above and leave a lasting impression on the lives of their teachers and classmates, making Livonia M/HS a better place for all of us. Our Pawprint to Success, pictured below, represents the core values we strive for at Livonia M/HS and the criteria used to select students for this award.

Continued Focus on Engaging Our Students in Quality Instruction

Instructionally, in the M/HS, our staff has focused on starting where our students are, having clarity of where students are going, and believing that all students can master our learning targets. Teacher leaders are working with each department to provide clear learning targets and instructional goals for each course. Our work has centered on using these learning targets in the classroom and how these learning targets can align and drive classroom instruction.

Strengthening Relationships

Strong relationships are essential to a student's academic success. And now, as we reach the halfway mark of the school year, we must support students in developing and strengthening the personal connections they will need to sustain them through the remainder of the year. Teachers are working hard to engage your child in learning, while our talented counselors, social workers, school psychologists, and social-emotional specialists support students struggling to connect. Please do not hesitate to reach out to your child's teacher, counselor, assistant principals, or me personally if you are concerned about your child's well-being. We are in this together and will do everything we can to ensure your child is safe, supported, and successful.

With Bulldog Pride,

Mr. Gammon



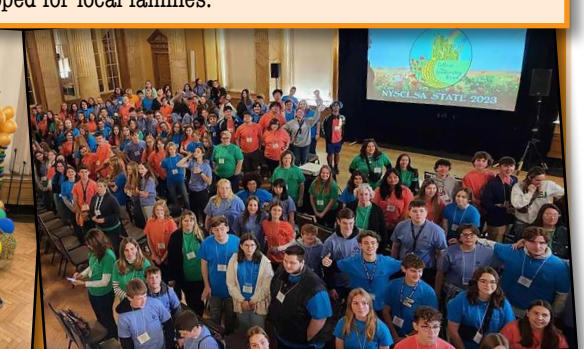
MIDDLE/HIGH SCHOOL — GRADES 6-12



After a three-year break, the LMS Spelling Bee is back! A group of students have been practicing after school as well as studying spelling lists at home to compete for the title of school champion. Isabella Zygadlo won with the word “intimidate” and moves on to the qualifying exam for the regional competition. Congratulations to runner up, Aiden Miller!



Thank you to all our staff, students, and community for supporting Toys for Tots! Our students worked as busy elves—buying toys, getting them unloaded, and wrapped for local families.



Check out our student leaders in action! Keira Wilson, Matthew Parry, Lily Sharp are our newest New York State Council on Leadership and Student Activities (NYSCLSA) student board members. Congratulations to Addie Eaton and Catherine Rosser who both won Outstanding Leader Awards and Makayla Pribanich who won the Dale Hawley Leadership Award, which is awarded to someone who empowers others and promotes positive change. This award is given to only one student in NY State!

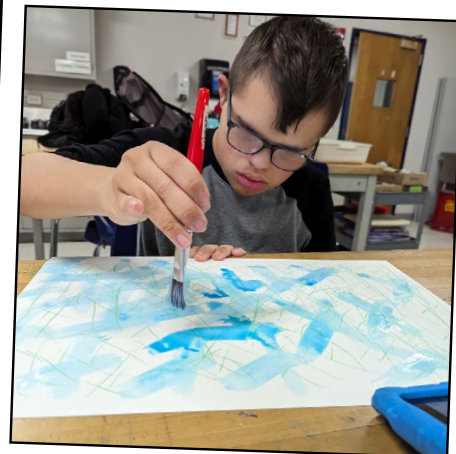


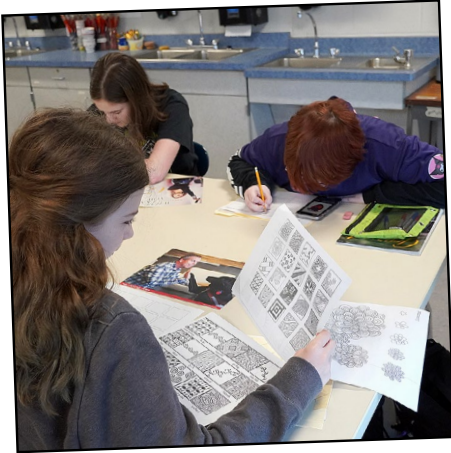
Congratulations to our 32 newest National Honor Society members who were inducted on February 12th. National Honor Society membership is the true mark of academic achievement. These students also reflect the pillars of the National Honor Society, which include: scholarship, service, leadership, and character. Thank you for the positive influence you have on our school and community.

Who lives in a pineapple under the sea? Why, SpongeBob SquarePants, of course! Thank you to everyone who came out to see the Middle School's musical production of The SpongeBob Musical this past November. We hope you enjoyed the show!

Music and The Arts

The arts are an essential element of education, just like reading, writing, and arithmetic . . . music, dance, painting, and theater are all keys that unlock profound human understanding and accomplishment.
- William Bennett, Former US Secretary of Education





"The future belongs to young people with an education and the imagination to create."
- Barack Obama

Music and The Arts

Care Solace Subscription

It's okay to ask for help.

Livonia Central School District has subscribed to a Care Solace, which gives students, their families, and staff access to mental health care coordination services at no cost. As a central hub of care, Care Solace streamlines communication and coordination to connect individuals with the right resources and appropriate level of care. Individuals seeking mental health care and substance use providers now have a trusted companion to rely on.

With a network of over 425,000 providers and services, Care Solace will help you find the right help at the right time, 24/7/365. They will connect you with providers accepting all medical insurances, including Medicaid, Medicare, and sliding scale options for those without insurance.

You can access Care Solace services in three ways:

- Call 888-515-0595 at any time. Multilingual support is available 24/7/365. A dedicated Care Companion will help you every step of the way to research options, secure appointments, and follow up to make sure it is a good fit.
- Search anonymously to get matched with an extensive list of care providers at <https://www.caresolace.org/livoniacsd>.
- Contact your school health professional, and they will submit a referral on your behalf.

care solace

No matter what you're experiencing, there is hope and help. We are confident that our new partnership with Care Solace will help us build a healthier, more vibrant school community.

If you have a life-threatening emergency, please call 9-1-1 or The Suicide and Crisis Lifeline at 9-8-8. Care Solace is not an emergency response service or mental health services provider.

What to expect:

Step 1: Screening

Complete screening with Care Solace using their online form or by phone call. They can connect you with therapy, couples/family counseling, psychiatry, intensive outpatient program, partial hospitalization program, residential/inpatient program.

Step 2: Matching (this may take several days)

Care Solace will:

- Seek out providers on your behalf and keep you updated via text or email along the way.
- Call you to present at least two options.
- Offer to assist you in scheduling your appointment.

Step 3: Check In

Care Solace will:

- Touch base after your appointment about your satisfaction with the provider match.
- Answer questions every step of the way.

Welcome to Samantha Brown!

Mrs. Brown is joining the M/HS as a CSE Chairperson. She has served in a variety of administrative roles in her career, most recently as the Coordinator of Elementary Special Education at Spencerport Central School District. Mrs. Brown previously served as the Director of Special Services at Massena Central School District. Samantha started her career in education as an ELA teacher in the Rochester City School District and then as a special education teacher at Geneseo Central School District. Samantha attended SUNY Brockport for her certifications in education. She brings a wealth of professional experiences, including leading the District Improvement Team, Coordinating Social Emotional Learning, and participating on the Strategic Planning Committee at Massena Central School District.

A fun fact about Mrs. Brown is that she is from Canada!



Welcome to Erin Weingaertner!

Mrs. Weingaertner is joining Livonia as the Director of Professional Learning and Instructional Technology. She most recently served as the Elementary School Principal at Alexander Central School District. Mrs. Weingaertner began her career as an elementary school teacher at Geneseo Central School District, where she was a teacher leader in the area of Instructional technology. She also served as a County Teacher Center. She has created and provided a variety of professional learning opportunities, such as Digital Tools for Literacy, Engagement through Instructional Technology, and Google Apps in the Classroom. Mrs. Weingaertner attended St. John Fisher for her Master's in Literacy and completed her administrative leadership coursework at SUNY Brockport.

A fun fact about Mrs. Weingaertner is that she enjoys playing the ukulele!



2024-25 BUDGET UPDATE

Foundation Aid Formula Explainer: Unraveling the Challenge

As we celebrate the numerous achievements within our school district, it is crucial to bring to your attention a pressing matter that affects us all—the New York State Foundation Aid formula.

Understanding the Foundation Aid Formula

The Foundation Aid Formula, conceived over two decades ago, comprises three crucial components: Adjusted Foundation Aid Amount, Expected Minimum Local Contribution, and Selected Total Aidable Foundation Pupil Units.

- **Adjusted Foundation Aid Amount:** This component, which forms the base aid from New York State, is adjusted based on factors like local property and income wealth. Unfortunately, the formula currently misinterprets Livonia as experiencing increased property and income values, disproportionately impacting our district.
- **Expected Minimum Local Contribution:** Similar to the first component, this category is largely based on Actual Property Values within the school district and an 'Income Wealth Index.' It contributes to the skewed perception that our community can contribute more to education funding than it actually can.
- **Selected Total Aidable Foundation Pupil Units:** This is the sum of the total average daily membership of students inside the district, multiplied by the district's summer school enrollment and a weighted value of students with disabilities. As a district with declining enrollment, this harms Livonia significantly.

How the Formula Harms Livonia CSD

The shortcomings of the current formula are glaring, failing to keep pace with the dynamic needs of our district. It erroneously anticipates an augmented local contribution based on perceived wealth growth, while neglecting the escalating complexities inherent in delivering education. Moreover, the Governor's budget proposal compounds these challenges, presenting a grave threat with a potential year-over-year decrease of \$131,461.

Since the formula's inception, the landscape of educational expectations has rapidly evolved. Schools are now tasked with providing a plethora of additional services such as specialized transportation, multiple meals and snacks, heightened special education services and supports, increased interventions and assistance for early learners, expanded mental health services, aid with personal hygiene, instruction in restorative practices, supplementary language acquisition programs, 24/7 responses to anonymous reporting systems for students in crisis, and the deployment of school safety and security personnel, among others. These represent merely a fraction of the services not encompassed by the original, outdated foundation aid formula.

The Path Forward

It is incumbent upon us all to champion fair education funding, striving to realign the foundation aid formula with the unique realities of Livonia Central School District.

We deeply appreciate your unwavering support and commitment to the success of our students. If you share our commitment to advocating for a just and equitable funding formula, we encourage you to engage with your local state senator and assembly person. Your voice matters in shaping the future of education in our community.

Be an Advocate!

The Livonia Central School District is aligned closely with a host of advocacy groups to work as proponents for our students and our staff. The District collaborates with these organizations to ensure the State hears the concerns of our community.

- New York State School Boards Association
- Genesee Valley School Boards Association
- The School Superintendents Association
- Association of School Business Officials New York

How Can You Help?

Support Requests (partially from our partner agencies):

- Fix Civil Service
- Enhance Student Safety
- Expand Reserve Fund Flexibility
- Support Career and Technical Education
- Increase Capital Outlay Authority
- Streamline School District Reporting Requirements
- Modify the Tax Cap
- Allow for increased shared cooperation between school and other municipalities
- Increase Cap on Aidability of BOCES Employee Salaries

Advocacy Resources:

- NYSCOSS State Legislative Issues - <https://www.nyscoss.org/Site/Content/Advocacy/State-Legislative-Issues.aspx>
- ASBO New York Advocacy Issues - <https://www.asbonewyork.org/page/advocacy>

Contact Your NYS Reps

Senator Pamela Helming

25 North Street
Canandaigua, NY 14424
Phone: 315-568-9816
Email: helming@nysenate.gov

Assemblywoman Marjorie Byrnes

79 Genesee St.
Avon, NY 14414
Phone: 585-218-0038
Email: byrnesm@nyassembly.gov

ATHLETICS — WINTER SPORTS



Girls Basketball

The Girls Varsity Basketball Team finished the season 12-8. The team has shown much improvement throughout the season and we look to make a run in the Class B sectional tournament. Seniors Emma King, Libby Kwak, Mary Kwak, Morgan Meys and Genny Strom lead the Lady Bulldogs. They have done an outstanding job guiding the team to some great wins! Other top performers are Kierstin Einhiple, Maddie Whitford and Molly Hitchcock.

Boys Basketball

The Boys Varsity Basketball Team finished the regular season with a 10-10 record, including a 6-2 performance in league play. The Bulldogs faced an especially challenging schedule during the first half of the season but came out of the crucible battle-tested. Securing victories in 8 of their last 10 games, one of those losses a 2-point nail-biter against state-ranked rival Hornell, the team is proud of their current trajectory. They are playing their strongest basketball of the season and enter the Class B1 sectional tournament eyeing a likely 4-seed. Leading the charge for the Bulldogs are seniors Jackson Cook, Connor Feehan, AJ Peri, Lucas Ray, Tommy Stewart, and Gavin Woolston. Noteworthy contributions from the junior class, including Ryan Bosch, Nick Coyle, Ethan Mack, Cameron Mellen, and Vitali Ritz, have also played a significant role in the team's continual improvement.



Boys Swimming & Diving

The Livonia-Dansville Boys Varsity Swimming & Diving Team finished the year with a 7-1 league and 7-4 overall records. They took 1st in their division in the LCAA. The Bulldogs also finished 1st at the LCAA championship meet, beating Avon by 2 points in the last event! The team competed in a very competitive Class B Sectionals and took 9th place. Congrats to the seniors for their commitment over the years: Rian de Wit, Thomas Frisbie, Lincoln Garwood, Logan Longbine, Brian Travis, Carlos Vega Meyer, Owen Weterings, and Zach Williamson.

Wrestling

The Livonia-Way-Co Varsity Wrestling Team went 2-3 (league) and 4-3 (overall) in dual meets. Myles Jarzyna won the Wellsville and LCAA tournaments at the 152# weight class. Destiny Latimer won the Penfield Girls tournament at the 126# weight class. Myles Jarzyna and Chayse Barrett competed in the Section V state qualifier and represented Livonia well. Congratulations to seniors Matt Barrett and Destiny Latimer.



Ice Hockey

The Varsity Lakers Hockey Team has seen dramatic improvement from the beginning of the season until now. The Lakers have gone 5-4-3 since losing their first 8 games. The team won their first Sectional game 5-2 over Irondequoit, but lost in the quarterfinals to the #1 seed Batavia Notre Dame United. The team looks forward to growing the program and are excited for the future. Congratulations to Owen Cirillo, for being named to Section V All-Sportsmanship Team for the Independent division. The Lakers graduate Livonia seniors Jared Bishop, Owen Cirillo, Travin Ellison, and Matthew Mulvaney.



**Team photos from Thinking of You Photography*

Boys Indoor Track & Field

The Boys Varsity Indoor Track & Field Team saw growth and PRs across every event area this season. A highlight of our first season as a merged program with Avon and Geneseo was watching the success of our relays that each included athletes from multiple districts, our 4x8 (Corey Drew (*Avon*), Silas Meadows, Andrew Matuszak (*Geneseo*) and Aiden Brown) and our 4x2 (Callan Rowcliffe (*Geneseo*), Nick Stetter, Jayden Cauwels and Jake Bucci (*Geneseo*)) both scored at the Section V Class A2 Championship meet. It was a joy watching athletes from three districts create fast friendships and lasting memories. We are excited to see continued growth and more success next year.



Girls Indoor Track & Field

The Girls Varsity Indoor Track & Field Team saw incredible growth and success this season as individuals and as a team. The team placed 2nd in the Large School Division at the Rochester Winter Track League Championships with a score of 83 points. Twelve athletes qualified for and competed at the Section V Class A2 Championship meet with Emily Foley and Taila Bezerra qualifying for and competing at the State Qualifier meet. We are excited to have found so much success in our first season as a merged program with Avon and Geneseo and we hope to continue to grow from here. Good luck to our Livonia seniors Emily Foley, and Blair Wallman in their spring sports and future endeavors!

Girls Skiing

The Lakers Girls Varsity Ski Team finished in 3rd place in the league and was led by freshman Maeve Seeley. Seeley finished the league in 6th place over-all. Seeley again led the team to a 3rd place at the Sectional Championship. The Lakers say goodbye to Livonia seniors Grace Denney and Catherine Rosser.



Boys Skiing

The Lakers Boys Varsity Ski Team defended their league championship, winning it for the 3rd consecutive year. Junior Max McEnerney led the team with his 1st place performance, senior George Christian's 4th place and junior Caden Cavo's 6th place league finish. The team then went onto win the Section V Class B championship for a 3rd consecutive year. Cavo earned a 2nd place medal in the giant slalom, while McEnerney earned his second consecutive 2nd place medal in the slalom. McEnerney also earned his second trip to the NYS Alpine championships which will take place at White Face Mountain on February 26 & 27. The Lakers graduate Livonia senior George Christian.

Cheerleading

The Varsity Cheerleading Team had an exciting competition season this winter. The team was up against some tough local competitive teams and the girls were able to place everywhere they competed. Our two spirited seniors, Courtney Schirtz and Lillian Schnitzler led the team. The Lady Bulldogs will miss these two ladies, who have been dedicated athletes in our program for the last six years. The varsity team also earned the honor as a Scholar Athlete team; the athletes have academic averages over 90.



Board of Education

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The most up-to-date calendar of Livonia Central School Board of Education meetings dates can be found on the Board of Education section of the website under the District tab.

Livonia M/HS Presents SOMETHING ROTTEN!

Hark! Fair citizens of the realm, lend me thine ears!

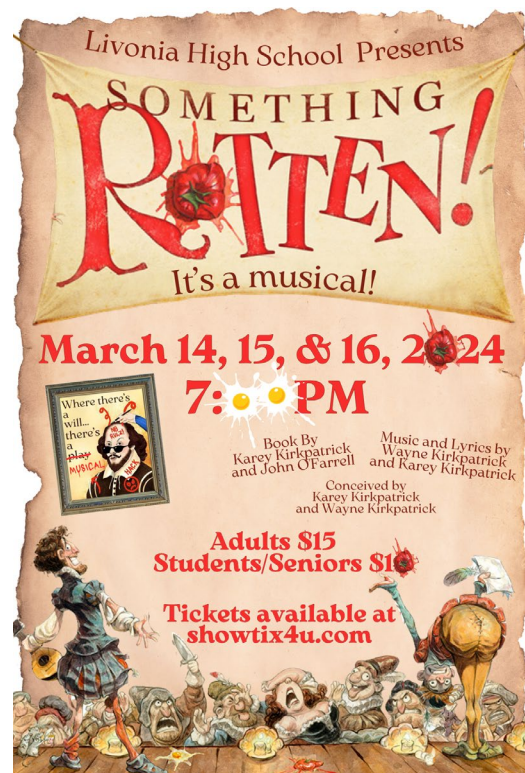
Rejoice, for a mirthful spectacle is upon us – *Something Rotten*, a merry musical from the era of Shakespearean wit and whimsy! Set in the 1590s, brothers Nick and Nigel Bottom are desperate to write a hit play but are stuck in the shadow of that Renaissance rock star known as “The Bard.” When a local soothsayer foretells that the future of theatre involves singing, dancing and acting at the same time, Nick and Nigel set out to write the world’s very first musical. But amidst the scandalous excitement of opening night, the Bottom Brothers realize that reaching the top means being true to thine own self, and all that jazz.

The show opens Thursday, March 14th, and runs through Saturday, March 16th in the Franklin Auditorium at 7 p.m. Tickets to *Something Rotten!* are now on sale at: showtix4u.com.

Musical Lead Roles

Nick Bottom - Sean Spezzano
Nigel Bottom - Jack TeBeau
Shakespeare - John Flick
Bea Bottom - Erin Czudak
Portia - Emma Olsheski

Nostradamus - Kiera Mayo
Brother Jeremiah - Kallen Miller
Lady Clapham - Eliza Gillespie
Shylock - Ayden Szymanski-Koontz
Minstrel - Lucy Sexton



GET CONNECTED WITH LIVONIA

Community Messages — The District invites its community residents to sign up to receive electronic communications from Livonia Central School District. To subscribe:

- Visit <http://www.livoniacsd.org/GetConnected>; or
- Call 346-4000, ext. 4019

Please note this system will subscribe users to receive District-wide communications. If you wish to unsubscribe, please contact the District Office at (585) 346-4000, ext. 4019. Parents of children enrolled in the District are automatically subscribed.

Facebook — Find and like us on Facebook:



District — [Livonia Central School \(LivoniaCSD\)](#)
Middle/High School — [Livonia Middle/High School \(LivoniaMSHS\)](#)
Elementary School — [Livonia Elementary School \(LivoniaES\)](#)
Athletics — [LCS Athletics \(LCSDAthletics\)](#)

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Elementary School — [@livonia_elementary](#)

**Please note that when you search “Livonia”, YouTube will show you all of the results including the term “Livonia.” Search instead for the above channel names to narrow down the results.*