APPENDIX A: DISTRICT FINANCIAL GRANTS

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Partner/Source	Purpose	Funding or Resources	Dollar Equivalents	Year(s)
	To increase opportunities for	Funding for teachers in the		
	students to engage in	network and for students to		
	advanced courses and	take courses outside of	Approximately \$250 per student course and	
Advanced Course Network	college courses	Barrington	\$6,5000 per teacher participant	2017-present
	To develop rich STEAM			
Barrington Education Foundation-Parent Teacher	curriculum connections and	Funding for training and		
Organization	resources	student resources	Varies	Ongoing
Center for Leadership Equity and Excellence (CLEE)	Superintendent from to enh	for Super indent and Assistant nance central office leadership kills	\$15,000	2019-2020
Data Analytics	Grant to support analysis	of student achievement data	\$8,000	2019-2020
	To provide proactive systems	Funding for Crisis Go Reporting, School Cameras.		
Department of Justice Grant	for school safety		Approximately \$60,000	2018-2020
		Training for one integration		
	To improve technology	coach. Two years of job-	Approximately \$10,000 annually in in-kind	2015-2016,
	integration and the		training 2015-2018. In 2018-2019 we were	2017-2018,
	acquisition of deeper learning		awarded 3 coaches for a total of \$30,000 in-	2018-2019,
Highlander FUSE Fellowship	competencies.	curriculum.	kind training	2019-2020
National Institute of School Leaders		rs to enhance leadership skills cellence for all administrators	\$120,000	2018-2020
	To provide training in	Funding for professional		2010 2010
National Calanas Faundation Count	To provide training in	learning for educators in	\$40,000 in tonining a seed tone of	2018-2019,
National Science Foundation Grant	Computational Thinking	grades 3-6	\$40,000 in training and travel	2019-2020
New England Secondary School Consortium –League of Innovative Schools	To develop the capacity to evaluate high-quality science resources.	Full funding for training and substitutes.	Approximately \$2,000 of in-kind professional development and substitute reimbursement	2017-2018
New England Secondary School Consortium –League of	To improve student centered	Seat on the council and ongoing professional		
Innovative Schools	learning	development	Approximately \$1,500 in in-kind training	2016-present
Northeastern University Global Network of Experiential Educations (NExT)	To increase research-based understanding and implementation of experiential learning and deeper learning.	Leadership training and direct support from Northeastern in program development, implementation and evaluation.	Approximately \$30,000 of in-kind training including a summer residency for 5 candidates.	2017-present
Rhode Island Learning Champions	To enhance	core instruction	\$20,000, plus substitute reimbursement	2018-2020
	To develop teacher and administrator leadership around continuous	Full-Funding for Learning		
Rhode Island Office of Innovation and Learning Forward	improvement and Plan Do	Forward coaching and	Estimated \$20,000 of in-kind professional	2047 2000
	Study Act all buildings.	leadership development.	development	2017-2020
	To rethink and redesign student centered learning at BMS, with a focus on deeper	Training in design thinking and in-kind support through		
	learning.	technology resources.	\$200,000	2017-2020
XQ Planning Grant		earning and submission of a	\$25,000	2018-2020