



**Illini Central CUSD 189
Reopening Plan
2020-2021 School Year**

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Illini Central CUSD#189 2020-2021 Reopening Plan Summary



This document provides the guidelines for Illini Central Community Unit School District #189 to reopen for student attendance in the fall of 2020. Under provisions of the Restore Illinois Plan, school districts are encouraged to provide in-person instruction if the region is considered to be in Phase 4 or Phase 5 stages of reopening.

It is critical that any plan balances the health and wellness necessity of our community with the learning needs of our students. The State of Illinois has established specific requirements that the district must follow. These requirements include:

- Required use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibition of more than 50 individuals from gathering in one space;
- Required social distancing be observed, as much as possible;
- Required that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings;
- Required an increase in schoolwide cleaning and disinfection.
- Preparation for remote learning in the event of a return to Phase 3.

This plan was crafted with the input of a team of 43 teachers, staff, administrators, school board members, and parents. The team operated with the following goals:

- Adopt a remote/blended learning plan;
- Provide social and emotional support for students, staff, and parents;
- Promote good health and hygiene while at school;
- Establish clear protocols for return to work/school; and
- Communicate information effectively and efficiently

The team identified specific areas to research and to develop specific strategies. These areas included calendar/schedule, instruction, health and safety, operations and maintenance, mental health/social and emotional learning, and communication. Sub-groups were created to develop the specifics of each area.

This plan is subject to change based on guidance from the Illinois State Board of Education, the Illinois Department of Public Health, and the governor's office.

Calendar and Schedule

Teachers will report to work on August 19, 2020. Teacher institute days will be held on August 19 and 20. Students were originally scheduled to attend classes on August 21; however, in order to ensure the safest start to the school year, the district will utilize two remote learning planning days on August 21 and 24. These are days in which teachers will continue to prepare their classrooms for student attendance, complete all tasks associated with online learning, and refine remote learning plans. These days will count for student attendance.

Kindergarten-12th Grade

The first day of student attendance is August 25.

The district is required to develop plans for remote learning and in-person instruction.

In-person instruction plans have been developed. The recommended plan follows:

Blended Learning Model-In use from 8/25-10/2

This plan relies on a blended learning model that will use both face-to-face instruction as well as remote learning.

Daily Schedule

From August 25 through October 2, all K-12 students will attend school in person from 8 am to 11:30 am. Students will then be provided lunch for that day as well as breakfast for the next day prior to leaving the building.

Remote learning for all K-12 students will be held from 1:30 to 3:00 pm. Students will be required to sign in. Activities for students will vary by grade level. More details are provided in the Instruction section of this document.

In-Person Learning-In use from 10/5 until further notice

Beginning on October 5, the district will transition to face to face instruction for students. K-12 students will attend school from 8:00 am to 1:30 pm. This will meet the requirement of the five-hour instructional day (Lunch does not count as instructional time). Lunch will be provided in the students' classrooms.

Protocols during the Daily Schedule

Students in grade school will be contained in a single classroom. Middle and high school students will operate on a block schedule with four class periods daily. Students

will move from class to class. A black and gold schedule will include two separate blocks of four classes and will alternate daily.

Black schedule: Periods 1, 3, 5, 7

Gold schedule: Periods 2, 4, 6, 8

Remote Learning Model-In the event of school closure

In the event of a school closure, the district will utilize remote learning. Specific details for each building can be found in the “Instruction” portion of this plan.

In general, teachers will be expected to post lessons, resources, and assignments for students to complete. Teachers will have daily contact with students using Zoom.

Pre-Kindergarten/Early Childhood

The Pre-Kindergarten/Early Childhood (Pre-K/EC) program will look very different from the past. Social distancing guidelines limit the capacity of the West Campus classrooms. As a result, we will enroll about 40 students in a blended learning model. Other students will receive a remote learning program.

Blended Learning Program (Pre-K/EC)

The students who participate in the Blended Learning Program will be divided into two groups. The groups will attend the in-person program on alternate weeks. When the group is not attending in-person, the students will participate in remote learning in the afternoon.

Example:

- Group 1--Attends in-person Week 1 and Week 3 of the month. Remote learning Week 2 and Week 4.
- Group 2--Attends in-person Week 2 and Week 4 of the month. Remote learning Week 1 and Week 3.

Students will attend the program from 8:00 to 11:30.

Protocols during the school day

Pre-K/EC students will be transported on the regular bus routes.

Students will be required to wear a facemask.

Pre-K students will be assigned to a single classroom. Individual student work areas will be utilized to maintain social distance and observe proper hygiene.

Students will go outside for activities. All efforts will be made to maintain proper social distancing.

Pre-K students will be served a snack daily.

Pre-K/EC Remote Learning

Students will be provided with activities to use at home. Teachers will interact with parents and students through technology.

Other Calendar Considerations

Illini Central CUSD189 will follow the approved district calendar. Holidays and non-attendance days will remain the same as posted. Teacher institute days will occur as scheduled. Parent-teacher conference dates will remain the same. We will evaluate the best manner to conduct those meetings as we approach that day.

For scheduled School Improvement Planning days, the following will occur:

- For the September 30th date, school will remain in session until 11:30. There will be no remote learning that afternoon.
- Beginning with the October 30th date, school will be dismissed at 11:30.

Instruction

In-person instruction is vital to the success of our students. Every effort will be made to maintain this approach. The blended learning model will allow students the time to meet with their teachers to focus on instruction and academic growth. The online portion of this model will allow teachers to interact with students to provide support, enrichment, and re-teaching of the day's lessons. The district will use Google Classroom to share information with students and families.

Activities will vary based on the grade level. Instructional approaches and grading expectations are detailed for each building. This chart summarizes the instructional goals as established by the team for both K-12 and Pre-K/EC instruction.

Instructional Team Recommendations

Plan Type	Grade School	Middle School	High School
Blended Plan (3.5 hours in-person 1.5 hours remote)	In-person Instructional Expectations/Plan: Minimum of: 60 minutes of Math 60 minutes of Reading 45 minutes of Writing	In-person Instructional Expectations/Plan: block schedule, students rotate through their classes on black and gold days	In-person Instructional Expectations/Plan: block schedule, students rotate through their classes on black and gold days

	(scheduled mask breaks, and bathroom breaks)		
	<p>Remote Instructional Expectations/Plan: Emphasis put on independent practice types of activities, reenforcing what is taught in person and enrichment/ exposure to science and social studies topics.</p> <p>25 minutes of PE 25 minutes of Specials Daily video check-in (topic/subject varies by grade level)</p> <p>Teachers available to parents/students via a zoom meeting link for a minimum of 20 minutes at a designated time (between 1:30 - 3:00) daily.</p>	<p>Remote Instructional Expectations/Plan: teachers meet with opposite students online. Ex. on Black days, teachers see their odd-numbered courses in the morning, and then even classes in remote learning</p>	<p>Remote Instructional Expectations/Plan: teachers meet with opposite students online. Ex. on Black days, teachers see their odd-numbered courses in the morning, and then even classes in remote learning</p>
	<p>Grading: Grade Levels Teams will meet to streamline standards based report cards down to the most important key standards. Emphasis on assessing these standards in-person. Achievement designation for</p>	<p>Grading: Traditional grading; focusing on learning, not compliance</p>	<p>Grading: Traditional grading; focusing on learning, not compliance. No semester exams.</p>

	grade level expectations unchanged (1-Not meeting, 2-Approaching, 3-Meeting, 4-Exceeding).		
Full day In-person Plan (5 hours of in-person instruction)	Instructional Expectations/Plan: Minimum of: 60 minutes of Math 80 minutes of Reading 50 minutes of Writing 40 minutes of various instructional activities depending on grade levels (more literacy/numeracy, science, social studies, etc...) 20 minutes of Intervention/enrichment 25 minutes of Specials 25 minutes of PE (scheduled bathroom breaks, mask breaks worked into the scheduled specials/PE as possible)	Instructional Expectations/Plan: block schedule, students rotate through their classes on black and gold days	Instructional Expectations/Plan: block schedule, students rotate through their classes on black and gold days
	Grading: Grade Level Teams will meet to streamline standards based report cards down to the most important key standards. Emphasis on	Grading: Traditional grading; focusing on learning, not compliance.	Grading: Traditional grading; focusing on learning, not compliance. No semester exams.

	<p>assessing these standards in-person. Achievement designation for grade level expectations unchanged (1-Not meeting, 2-Approaching, 3-Meeting, 4-Exceeding).</p>		
School Closure-Remote Learning	<p>Instructional Expectations/Plan: Minimum of: 60 minutes of Math (daily video teaching, interactive tech. activity or zoom meeting, independent practice)</p> <p>80 minutes of Reading (daily video teaching, interactive tech. activity or zoom meeting, independent practice)</p> <p>50 minutes of Writing (daily video teaching, interactive tech. activity or zoom meeting, independent practice)</p> <p>40 minutes of various instructional activities depending on grade levels (more literacy/numeracy,</p>	<p>Instructional Expectations/Plan: Teachers post instruction by 9am to Google Classroom; teachers will provide 5 clock office hours; teacher-created video instruction provided as much as possible; teachers provide estimated time for completion on assignments; strict deadlines; Zoom/Google Meeting office hours daily for at least 30 minutes</p>	<p>Instructional Expectations/Plan: Teachers post instruction by 9am to Google Classroom; teachers will provide 5 clock office hours; teacher-created video instruction provided as much as possible; teachers provide estimated time for completion on assignments; strict deadlines; Zoom/Google Meeting office hours daily for at least 30 minutes</p>

	<p>science, social studies, etc...)</p> <p>20 minutes of Intervention/ enrichment (individualized based on student need- weekly check-in with the teacher)</p> <p>25 minutes of Specials 25 minutes of PE (lots of parent/student choices)</p>		
	<p>Grading: Grades based on Google Classroom submissions or tele-teaching data when possible (these may be pictures of written assignments at younger grades).</p> <p>Grade Level Teams will meet to streamline standards based report cards down to the most important key standards.</p> <p>Achievement designation for grade level expectations unchanged (1-Not meeting, 2-Approaching, 3-Meeting, 4-Exceeding).</p>	<p>Grading: Focus on authentic assessments, frequent feedback; quality over quantity</p>	<p>Grading: Focus on authentic assessments, frequent feedback; quality over quantity</p>

Benchmark Assessment Plans	Reading: aReading and Reading CBM (FastBridge)- Kindergarten may be a bit different Math: IReady	Math and Reading: aReading and aMath	Math and Reading: aReading and aMath
Rtl Plans	Embedded in the classroom instruction during in-person learning. Time planned for weekly check-ins and daily activities in the event of a school closure.	Developed after benchmarking during data days; will take place during math support or ELA support blocks	Not applicable
Redundancy Plan-In case of teacher illness	Redundancy by grade levels to the fullest extent possible for the year. Teachers on grade level teams will remain in communication with each other and share materials/assignments/work load by collaborating and planning together and sharing information with parents/others as needed in the event of teacher absences.	Each teacher will buddy up with another teacher in department - Buddy teacher will be co-teachers in each other's Google Classrooms	Each teacher will buddy up with another teacher in department - Buddy teacher will be co-teachers in each other's Google Classrooms
Materials Needed	Sneeze Guards Each student will have their own set of manipulatives to use while at school.	Sneeze Guards	Sneeze Guards

Staff Training	Google Classroom IReady Math FastBridge Hapara Clever	Google Classroom Clever FastBridge (data analysis) Hapara NewsELA New ELA curriculum Zoom Video/Screencasting	Google Classroom Clever FastBridge (data analysis) Hapara NewsELA New ELA curriculum Zoom Video/Screencasting
Technology Skills	Include in scheduled instructional time for in-person instruction. Embed remote learning strategies while in-person teaching to prepare students for remote learning.	Teachers focus on teaching “how-to” the first week of school	Teachers focus on teaching “how-to” the first week of school

Music-Related Courses

Music related education will follow the most current IDPH/ISBE guidelines for student and staff safety measures. During phase 4, this will include utilizing outdoor spaces when possible. Instrumental music teachers will work with students in smaller sectional groups. Students will need to wear face coverings if singing indoors. It is permissible for band members to remove their mask during the time they are playing, but only if necessary. (Percussionists for example can play in masks)

Physical Education Courses

Physical education courses will be kept as small as possible. Classes will be using outdoor spaces when possible when it is not raining and above 40 degrees. Students will not need to wear face coverings when outside and social distancing is maintained. Locker rooms will remain locked, and no one will be changing for Physical Education Courses.

Driver’s Education Behind-the-Wheel

In order to provide behind-the-wheel training to students in driver’s education in compliance with all Secretary of State and IDPH safety requirements, the following procedures must be followed:

- Require only two students and one instructor per vehicle

- Require face coverings
- Prohibit eating and drink in the vehicle

Special Education

Illini Central understands the impact COVID-19 has had on our most vulnerable student population. As a result, the Student Services Department is developing plans and procedures to address the various unique challenges the blended model creates. The Student Services team will remain in contact with special needs families throughout the summer and will be ready for the 2020-2021 school year.

Illini Central must adhere to timelines for annual IEP meetings and required evaluations. There continues to be limited flexibility from complying with federal and state laws. All Individuals with Disabilities Education Act (IDEA) and Section 504 timelines remain in effect. IEP teams should meet to determine whether any amendments to students' IEPs are necessary to address students' current levels of performance. IEP teams should update remote learning plans as needed for students based on the learning experiences during the 2019-2020 school year.

Pre-K Instruction Plan

Plan Type	Preschool For All
Blended Plan (3.5 hours in-person daily week 1. 1.5 hours remote daily week 2)* <ul style="list-style-type: none"> • Students who attend in person will alternate weeks in order to reduce class size and serve more students in person. 	In-person Instructional Expectations/Plan: Minimum of: 20 minutes of morning meeting 60 minutes of free play 10 minutes of social-emotional learning 10 minutes of phonemic awareness 10 minutes of story time 30 minutes of outdoor experience (weather permitting) 20 minutes snack time 30 minutes of rest & relaxation yoga 20 minutes of transition times listed below. (scheduled mask breaks, hand washing, movement breaks, and bathroom breaks)
	Remote Instructional Expectations/Plan: Emphasis put on hands-on learning through play activities, reinforcing what is taught in person.

	<p>5 minutes story time 5 minutes letters 5 minutes numbers/counting 5 minute activity Free play suggestions (1 hour) Movement/outdoor suggestions (10 minutes)</p> <p>Teachers available to parents/students via a zoom meeting link for a minimum of 20 minutes at a designated time (between 1:30 - 3:00) daily.</p>
	<p>Grading: Pre-K Team will meet to streamline Gold standard reports down to the most important key standards. Emphasis on assessing these standards in-person.</p> <p>Remote ONLY student expectations will be communicated to parents. Remote ONLY students will not be progress monitored by teachers.</p>
<p>Full day In-person Plan (5 hours of in-person instruction)</p> <p>*Not an option for PFA at this time.</p>	<p>Instructional Expectations/Plan: Same as blended due to number of students served and transportation sanitization limitations.</p>
	<p>Grading: *See blended learning plan.</p>
<p>School Closure</p>	<p>Instructional Expectations/Plan: Minimum of: Weekly zoom meeting whole class.</p> <p>Weekly check in with individual students (zoom, phone call, dojo).</p> <p>Hands-on packets of materials will be provided as necessary throughout the year based on themes and activities.</p> <p>Daily video highlighting the educational activities to be worked on through the hands-on lesson plan/packets provided to our families.</p> <p>Emphasis put on hands-on learning through play activities.</p> <p>5 minutes story time 5 minutes letters 5 minutes numbers/counting 5 minute activity Free play suggestions (1 hour)</p>

	Movement/outdoor suggestions (10 minutes)
	<p>Grading: Progress based on Google Classroom submissions/participation or tele-teaching data when possible (these may be pictures of student work).</p> <p>Pre-K team will meet to streamline Gold standard reports down to the most important key standards.</p>
Benchmark Assessment Plans	Teaching Strategies Gold Rating Scales for progression in development and learning.
Rtl Plans	Continue to provide differentiation for students based on individual needs.
Redundancy Plan	Redundancy by grade levels to the fullest extent possible for the year. Teachers on grade level teams will remain in communication with each other and share materials/assignments/work load by collaborating and planning together and sharing information with parents/others as needed in the event of teacher absences.
Materials Needed	<p>Sneeze Guards</p> <p>Lanyards</p> <p>Yoga Mats</p> <p>Work box of items such as crayons, scissors, etc.</p> <p>Crates</p>
Training Requested	<p>Google Classroom</p> <p>IEP Writing how to.</p> <p>FastBridge</p> <p>Clever</p>
Technology Skills	<p>Include in scheduled instructional time for in-person instruction.</p> <p>Embed remote learning strategies while in-person teaching to prepare students for remote learning.</p>
Parent Education	<p>Information will be sent home weekly informing families of program goings on.</p> <p>Online Educational opportunities provided for families.</p> <p>Community connections made available.</p> <p>Monthly check in with each family through zoom, phone, or dojo.</p>

Remote Learning Option

We understand that some families may not feel comfortable sending their children back to school. We strongly encourage families to send students to school for face-to-face instruction as this allows us to serve children best.

In the event that families choose to keep students at home, a remote learning option will be provided. If this option is chosen, students will be enrolled in remote learning for the entire semester. There will be no exceptions to this. Families can opt for remote-only learning at any time, but once that option is chosen, it will remain in effect until the end of the semester. The student can choose to attend in-person at the beginning of the next semester.

Remote learning will vary depending on the student's grade level. During the blended learning model, students will be able to interact with their teacher during the remote learning time of 1:30-3:00pm. Students should expect to have work assigned daily that will be completed independently. During the in-person time of 8:00-11:30, the student may send emails to the teacher, and the teacher will respond as time allows. There is no guarantee that the teacher will be able to address student needs between 8:00-11:30.

Health and Safety

The health and well-being of our students, staff, and community is a priority for IC189. The following plans have been developed using guidance from the Illinois State Board of Education and the Illinois Department of Public Health

Basic Guidelines

All individuals in school buildings (students, staff, and visitors) will be required to properly wear a nose and mouth covering in all areas of the building, at all times, unless they are younger than 2 years of age; have trouble breathing; or are unconscious, incapacitated, or otherwise unable to remove the face covering without assistance. Face coverings must be worn at all times in school buildings even when physical distancing is maintained. A primary care physician's note is required for students and staff who are not able to wear a face cover for medical reasons. This requirement is subject to change as IDPH/ISBE guidelines evolve.

Masks should fully cover the mouth and nose, and that the covering fits snugly against the sides of the face with no gaps.

We ask that each family provide a clean face mask daily for their students to use. Staff are also required to provide their own clean facemasks. There will be a limited supply of face masks available on busses and in the buildings.

Mask breaks will be built into the daily schedule in each building. Students will be allowed to go outside in order to properly social distance under staff supervision.

Frequent hand washing and hand sanitizing is key to help prevent the spread of COVID-19. Staff members must clean hands as often as possible with soap and water for at least 20 seconds. If soap and water are not available, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. Staff must avoid touching their mouth, eyes, or nose as much as possible. Staff and students must use hand sanitizer upon entering the classroom each time. Hand sanitizer will be provided by the District. Each building will place signage reminding everyone of the need for proper hand hygiene in the appropriate areas. If assisting a student requires close contact, hand washing, or sanitizing must be done before and after contact with students.

Visitors:

In an effort to maintain as safe an environment as possible, we will restrict visitors to campus. Visitors will only be allowed to enter the building when an appointment has been made or in the case of an emergency. Visitors will be allowed in the office areas only. Students will be made available to visitors as needed.

Health Services Building:

During this period of reduced school hours, the district is relocating the nurse's office to Modular Building #1. This will allow the district adequate space to accommodate students or staff who demonstrate COVID-19 symptoms during the day and require quarantine. Students who become ill for any reason will be escorted to the building. Families who need to pick up a student because of illness will report directly to that building.

Screening:

All students will have temperatures taken before boarding a district school bus or entering the building. Any student who has a temperature that exceeds 100.4 degrees will not be allowed entry.

- If the student is screened at a bus stop and has a temperature that exceeds 100.4 degrees, the student will be sent back to his/her home. In this event, the monitor will contact the parent to notify them that the student is being directed back to the home. It is vital that families monitor

student temperature prior to the student going to the bus stop. It is also important that if the parent cannot be at home, the family has a backup plan.

- If the student is screened at the door and has a temperature that exceeds 100.4 degrees, the student will be escorted around the building to the health services building. There, the student will be isolated until a parent or guardian can pick the student up.

In addition to the temperature check, staff and students should stay at home if the following symptoms are experienced:

- Cough
- Fatigue
- Fever or chills
- Headache
- Known close contact with a person who has been diagnosed with COVID-19
- Measured temperature that exceeds 100.4
- Nausea or vomiting
- New loss of taste or smell
- Shortness of breath or difficulty breathing
- Sore throat
- Muscle or body aches
- Congestion or runny nose
- Diarrhea

Any student or staff member who begins to exhibit a high fever associated with COVID-19 like symptoms must report to the health services building.

Students will remain in the quarantine area until a parent or guardian picks the student up, or alternative transportation home is arranged. Staff will remain in the quarantine area until they are able to leave. These individuals must self-monitor and return to school according to the IDPH guidelines. A doctor's note may be required for staff returning to work. Staff who has had contact with someone who is positive for COVID-19 must notify their building principal or supervisor immediately. Students who have had contact with someone who is positive for COVID-19 must follow the IDPH guidelines for self-monitoring and self-quarantine and notify the school immediately.

All staff will self-certify that they are symptom free daily upon entry to the building.

All visitors will have temperatures taken and be asked to complete a symptom questionnaire before being allowed to enter the building.

Points of entry

Students will be allowed to enter the building in one of four authorized doors. These include the cafeteria (Door J), the grade school entrance (Door V), and the high school (Door A & B). All students entering from a bus will enter the building through Door J. Students who are being dropped off at the east parking lot will be screened before exiting the vehicle. The district asks that any family who is dropping off will do so in the east lot. Families are strongly discouraged from dropping off on the west side of campus as this will be used for bus dropoff.

Grade school students who walk to campus can enter through the grade school entrance. Middle and high school students who walk will enter through doors A&B as will those high school students who drive.

Social Distancing

It is imperative that every effort is made to keep a 6-foot social distancing standard. We recognize that this will be impossible to achieve in every scenario.

School Bus:

No more than 50 students will be allowed to ride any school bus. The district will make every effort to strive for 40 or fewer students. Students will be assigned to a seat and will be required to remain in that seat until arriving at school or at home.

Classroom:

Students will be seated as far apart as possible. When a six-foot distance is not possible, the district will provide screens to serve as a barrier.

Hallways, sidewalks, and other areas:

Floor markings will be used to visually indicate a six-foot social distance. Signage will be present to indicate the facemask requirement as well as the recommendations for hygiene. In the high school, hallways will be marked as one-way traffic only. The grade and middle schools are contained to a single hallway. Floor markings will indicate which side of the hallway traffic should flow.

Students will not use lockers. Students will be expected to bring a book bag to the classroom with all required materials.

Shared Materials and Objects

Students and staff are restricted from borrowing or sharing any items. The CDC recommends that electronic devices, toys, books, and other games or learning aids not be shared. Electronics, including, but not limited to, tablets, touchscreens, keyboards, remote controls, lunchroom keypads, door entry systems, etc., must be cleaned before and after use. Items that must be shared or communally used, must be cleaned after use and individuals perform hand hygiene between uses. Utilizing hand sanitizer before and after use of books or library material is recommended. Do not use items like play food, dishes, and utensils. Instead use materials that can be thrown out, cleaned after one use, or labeled for individual use. Machine washable cloth toys must be used by one individual at a time and cleaned in between uses or not be used at all.

Other Guidelines:

Restroom and hand washing breaks must be scheduled and coordinated throughout the day. Recess must be scheduled and coordinated by grade level to minimize student interactions. Playground equipment must not be used. Hand sanitizing must occur whenever anyone enters the classroom. School supplies must not be shared between students or staff.

Operations and Maintenance

Food Services:

All food services staff will self-certify that they are symptom free before beginning their work. All food services staff will wear appropriate PPE including face masks and gloves while preparing and packaging food.

August 25-October 2nd:

Families will be surveyed to determine which students will receive a breakfast and lunch. This is an open-enrollment process.

Students who are receiving food services will be given that day's lunch and the next day's breakfast prior to leaving school daily. These meals will be delivered to the individual classrooms and will have the student's name attached.

Beginning October 3rd:

All students will have the opportunity to take a school breakfast and lunch. Meals will be delivered to the classrooms and will be consumed there.

Maintenance:

All custodial/maintenance staff will be trained on the return to school guidelines, where applicable. These procedures will include extra sanitation efforts using certified EPA products in both low/high contact areas including:

- Desktops
- Door handles
- Countertops
- Handrails
- Light switches
- Drinking fountains (if left on)
- Restroom fixtures

Building custodians and cleaning personnel will conduct daily cleaning and disinfection. An EPA approved cleaner will be used for disinfection along with our standard cleaning protocols. All frequently touched surfaces (e.g., door handles/knobs, desktops/tabletops, countertops, light switches, pencil sharpeners, computer keyboards, hands-on learning items, phones, toys, cubbies/coat and backpack areas, sinks and faucets) will be cleaned on a regular basis. Restrooms, hallways, cafeterias, and common areas will be cleaned throughout the day. Soft surfaces such as carpets and rugs will be disinfected daily. Items such as cloth toys or other cloth material items that cannot be disinfected must not be used.

Building and Grounds may be adjusting personnel schedules to meet the return to school needs. Cleaning schedules will be created and implemented for all facilities and equipment. Extra sanitation efforts will occur during in-class learning which will address high traffic/common areas. Sanitizing and disinfecting materials will be provided in each classroom for daily use.

In order to adequately clean the building and to refine cleaning practices and procedures, during the Blended Learning period the building will close at 12:30 pm to all staff who are not designated to remain. This group includes administrators, office support personnel and staff who are providing additional student services in the afternoon. Teachers and aides will be expected to provide remote learning instruction at 1:30 pm.

Transportation:

Drivers and monitors will be required to wear appropriate PPE including facemasks. These staff members will self-certify that they are symptom free prior to beginning work.

All riders will be required to wear facemasks at all times.

The transportation sanitation plan will include daily disinfection of our facilities and school bus fleet. Our facilities will be cleaned daily with emphasis on high touch surfaces and restrooms. A physical distancing and PPE plan have been developed for our staff when they are at the bus garage. Schools buses will be disinfected daily at the end of routes and allowed to sit overnight for maximum disinfectant dwell time.

Physical Distancing During Transport – Following the CDC guidelines, school buses must be allowed to have no more than 50 students on board. As a result of these guidelines designed to protect students and staff from the spread of COVID-19, the capacity on our school buses may be reduced. We will be prioritizing students who have transportation written into their IEP and students classified under the McKinney-Vento law. These students will be routed first, and all other students will be routed on a first come first serve basis until the capacity of the vehicle has been reached.

Public Health Guidance

The district will work with the local health departments to coordinate efforts. The Illinois Department of Health is still working to develop guidelines that we will implement.

In the event that the school is notified that a student or staff member has tested positive for COVID-19, we will immediately notify our local health department and work with that organization to mitigate the effects. We will also notify families, teachers, and support staff while maintaining confidentiality as required.

If a student or staff member demonstrates COVID-19 symptoms while at school, the individual will be quarantined in the Health Services Building. The local health department will be notified. In addition, the following steps will be taken:

- The area of the school will be closed off immediately, and disinfected following Center for Disease Control and Illinois Department of Public Health guidelines
- If the student with a confirmed case is present at school, the student will be quarantined in the Health Services Building.
- The confirmed case will be communicated, maintaining confidentiality of the individual(s) with the confirmed case
- A confirmed case will result in isolation of individuals who came into close contact with the person with the confirmed case.
- Close contact means the individual was within six feet of the individual with the confirmed case for more than fifteen minutes.

- A confirmed case may result in the closure of all school buildings and the return to Remote Learning for all students

Illness Protocol:

- With a confirmed or suspected case of COVID-19, students or staff will:
 - Be required to be absent from school buildings for 10 days after symptoms were confirmed;
 - Be 24-hours fever-free; or,
 - Have two, confirmed negative COVID-19 tests completed at least 24-hours apart.
- Ill students with confirmed negative COVID-19 screening will still be subject to current policies and procedures for illness as identified
- A confirmed case will result in isolation of individuals who came into close contact with the person with the confirmed case

We will follow the directives of the local health department regarding the need to temporarily close the school as well as to disinfect any areas used by the individual who has tested positive.

Mental Health

Considerations will be given to the impact that COVID-19 has on the mental health of faculty, staff, students, and their families. The mental and emotional well-being of students and staff members will be closely monitored. Training will be provided to staff to increase awareness of the impact of COVID-19. Access to school counselors and supports are readily available as possible and communicated to students. Employees in need of assistance should contact their administration for help as needed.

Social and Emotional Learning

Illini Central CUSD#189 is committed to providing social and emotional learning and support to our students and families. Services will be available on an individual and group basis as needed. Services that are dictated by a student's individualized education plan will also be provided. During the blended learning model, it is anticipated that these services will be delivered at the conclusion of the regular school day. Transportation for these students will be provided as needed. Our counselors and social worker will coordinate these services with parents. Services will be provided by appointment.

Students Who are Medically Fragile or at Higher Risk

The administration will work closely with the school nurse and parents, as well as the student's medical provider, to determine safe alternatives to in-person instruction. Illini Central will consider Remote Learning for medically fragile students, students at a higher risk of severe illness, and students who live with individuals at higher risk of severe illness for the duration of Phase 4.

Appropriate consents must be obtained for communication with outside providers. Review IEPs, 504 Plans, asthma action plans, or Individualized Health Plans to determine if these plans will need to be amended or modified.

Teams should consider the following:

- Whether the student's medical condition is conducive to in-person attendance or if needs would best be met remotely.
- The student's behavior and capacities, including ability to control secretions, cover mouth/nose when sneezing and coughing, ability to maintain distance from other classmates, ability to tolerate wearing a face covering (may consider the option of face shield instead), ability to wash hands with/without assistance, and ability/safety of use of hand sanitizer.
- The number of students per classroom and ability to social distance as much as possible.
- Consult with individual student health care providers, if applicable, and IEP teams to determine the best modality to meet the student's needs on an individualized basis.

For staff working with students who are present for in person learning, the District will provide appropriate PPE for continuous wear and during procedures such as feeding (e.g., gowns, gloves, and face shields). Maintaining strict social distancing will not likely be feasible due to the personal nature of common care and services, including feeding, toileting, suctioning, position changes, diaper changing, hand-over-hand assistance, physical therapy, and occupational therapy. Appropriate PPE should be used in conjunction with appropriate hand hygiene.

Extracurricular Activities

Extracurricular activities must follow the IDPH requirements set forth for the school setting, which include social distancing, appropriate use of PPE, limiting the number of individuals in one space to 10 individuals during Phase 3 and to 50 or fewer in

Phase 4, and cleaning and disinfecting to prevent the spread of COVID-19. Athletics will follow the guidelines provided by the IHSA and the IESA. Students who choose the remote learning option will not be eligible to participate in extracurricular activities.

Communication

The district will utilize a number of platforms to share information with families. Any changes to the plan as well as other news will be communicated through the district's website and social media outlets. In addition, we will communicate via email and/or phone through the district's alert software. Questions regarding this plan should be directed via email to the district's dedicated email account at illinicentral@illinicentral.org.

The district strongly encourages families to provide updated and accurate information including phone numbers, email addresses, and emergency contact information. This information can be updated through Skyward.