Twin Hills Elementary School

"Students Today; Leaders Tomorrow!"

June 2020

"Anything is possible when you have the right people to support you."-*Misty Copeland*

Principal's Message…

We find ourselves at the final stretch of what has felt like the longest year ever. With a 'glass half-full' mentality, I reflect back over this school year, marveling at all that we accomplished as a school community. Twin Hills has never been a school that succumbs to a 'CAN'T' mindset, choosing instead to identify how things CAN be accomplished. A representative from the American Heart Association put it in full perspective for me when she shared a deep appreciation for Twin Hills committing to fundraising on behalf of the organization during a year when many did not. This is just one example of how much we believe anything is possible when we care and support one another. Each of us is pivotal to the advancement of the collective. Twin Hills prides itself on being a school community that dismisses negative energies that contradict our inherent expectations of greatness for our students. We REFUSED to allow the devastation of COVID to hinder our school from progressing. I am blessed to be among the 'right people' that keep Twin Hills striving and pushing forward– Always forward! *~Dr. Sonya R. Nock*

Connecting & Collaborating With The Community

The women of the Zeta Delta Zeta Alumnae Chapter of Zeta Phi Beta Sorority, Inc. collaborated with the men of the Nu Nu Chapter of Omega Psi Phi Fraternity, Inc. to provide enriching mentoring opportunities throughout this school year. Their commitment to our school community remained consistent despite the school building being closed and the majority of our year spent engaging online. These organizations modeled dedication to serving our Superstar Students through the following 2020-2021 initiatives:

- Purple & Gold Day (November): Students used a **Nu Nu Bitmoji Room** to learn about the history of Omega Psi Phi Fraternity, Inc. and enjoy reading videos provided by the Nu Nu chapter men.
- Thanksgiving Baskets (November): Nu Nu Chapter donated 20 complete Thanksgiving baskets to Twin Hills families.
- Blue and White Day (January): Students used a **ZDZ Bitmoji Room** to learn about the history of Zeta Phi Beta Sorority, Inc. and enjoy reading videos provided by the Zeta Delta Zeta chapter women.
- Top 100 (December): Nu Nu Chapter donated 100 gift bags to acknowledge students who demonstrated consistent attendance and high effort from the start of the year.
- Moving Up Ceremony (June): Both chapters coordinated t-shirts in their organization's respective colors to acknowledge the fourth-grade students' resilience throughout this school year.

Twin Hills faculty and students sincerely thank these organizations for the time they devoted to this year!

"Volunteers do not necessarily have the time. They just have the heart." ~Elizabeth Andrews

Farewell…

We are proud these teachers ended their careers at Twin Hills!

- **Ms. Haney** retires at the end of this school year after working **22** years in district.
- **Mrs. Grimes** retires at the end of this school year after working **24** years in district.

"Once a Twin Hills Superstar, Always a Twin Hills Superstar!"

Legacy, Love, & Literacy



Israel Fleming, a first-grade TH Superstar inspired his grandfather to write "Ghost Come Out at Night". Melvin Fleming authored this book to help parents understand why children are afraid to fall asleep in their rooms at night and what parents can do to support them. This book will inform parents while also memorializing such a special life-long bond!

Suggested Summer Reading List

Pre-Readers:

The Book with No Pictures
Fairly Fairy Tales
You're Finally Here
Doodleday
Duck! Rabbit!
Edwin Speaks Up
Goldilocks and Just One Bear
Captain Buckleboots on the Naughty Step
The Bear's Song
When Blue Met Egg
You're Mean, Lily Jean!
Millicent and Meer
Hello Goodbye and a Very Little Lie
The Almost Fearless Hamilton SquidLegger
The Incredible Book Eating Boy
Hippos Can't Swim and Other Fun Facts
The Art Collector
Chopsticks
Pete the Cat
Owen

Grade 1 (Ages 6-7):

Shelter Pet Squad: Jelly Bean
Lulu and the Rabbit Next Door
Bad Kitty
Daisy Dawson
Lulu and the Brontosaurus
Breyer Stablemates
Beasts of Olympus: Beast Keeper
Space Taxi Archie Takes Flight
The Big Bad Detective Agency
The Notebook of Doom
Dory Fantasmagory
Here's Hank
Monkey Me
Kung Pow Chicken
Phonics Comics
Open Very Carefully A Book With Bite
Old Mikamba Had a Farm

Grade 2 (Ages 7-8):

Sparkle Spa
Rainbow Street Shelter
Zeke Meeks
Marty McGuire
Keena Ford
Calvin Coconut
Stink
Ivy and Bean
Guinea Dog
The Year of Billy Miller
My Big Fat Zombie Goldfish
Beasts of Olympus
Myth-O-Mania
Dragonbreath
Echo and the Bat Pack
Never Girls
Dragon Slayer's Academy
Rainbow Magic Fairies
Bad Kitty
Mr. Pants
Mal and Chad
Captain Underpants
Lulu and the Brontosaurus
Misadventures of Salem Hyde
Mercy Watson
Frannie K. Stein
Zita the Spacegirl
Magic Tree House
Three-Ring Rascals
Galaxy Zack
Recipe for Adventure
The Haunted Library
The Whodunit Detective Agency
A to Z Mysteries
Ballpark Mysteries
Guinea Pig, Pet Shop Private Eye
Cam Jansen
Amazing Grace
Clara Lee and the Apple Pie Dream

Grade 3 (Ages 8-9):

Ivy and Bean
Like Pickle Juice on a Cookie
The Imaginary Veterinarian
Spiderwick Chronicles
Never Girls
Everyday Angel
I Survived
Secret Agent Jack Stalwart
American Girl Mysteries
The Vanishing Coin (Magic Shop Series)
Jenny and the Cat Club
The Rescue Princesses
Rainbow Street Shelter
Horse Diaries
Puppy Place
The Unfairest of Them All
The Familiars
Tuesdays at the Castle
Of Giants and Ice
The OlympiansT
he Princess Academy
Whatever After
Sugar
Dory Fantamagory

Grade 4 (Ages 9-10):

The Menagerie
Emily Windsnap
In a Glass Grimmly
Percy Jackson and the Olympians
The Land of Stories
Harry Potter
Ever After High
Nightmares!
Amulet series
The Seven Tales of Trinket
School of Fear
A Series of Unfortunate Events
Ivy Pocket
Nick and Tesla's High Voltage Danger Lab
Artemis Fowl
A Whole Nother Story
Flora and Ulysses
Mouseheart

Grade 4 (Ages 9-10) Cont.:

House of Robots
Extreme Adventures series
The Kingdom Keepers
The Genius Files
The G-Man Super Journal Awesome Origins
Eddie Red Undercover
Holes
All Four Stars
Because of Mr. Terupt
Gaby, Lost and Found
Almost Home
The One and Only Ivan
Enola Holmes mysteries

Advanced - Ages 10-11):

Chronicles of Narnia
Odd and the Frost Giants
Starcatchers
Five Kingdoms
Sea of Trolls
The Secret Zoo
The Land of Stories
Erec Rex
Dragon Slippers
Urban Outlaws
Loot
The Outcasts: Brotherband Chronicles
Stranded
Spy School
Wonderstruck
Alex Rider
The Cloak Society
Surrounded by Sharks
Crossover
Adventures of Beanboy
The Absolute Value of Mike
8th Grade Superzero
Out of My Mind
Rump: The True Story of Rumpelstiltskin



"The journey of a lifetime starts with the turning of a page." ***-Rachel Anders***

Summer 2021 Reading Diorama Project

Purpose: To encourage summer reading to build and maintain skill development.

Project Overview: Students will use the list provided to select a book to read over the summer. After completing the book, they will design a shoebox to represent the different parts of the summer reading book they read.

**Remember– This project is optional and will be recorded as extra credit.

Project Details:

- Students have the option to decorate the shoebox (pictures, paints, crayons, etc.) or to create an electronic presentation that includes the following:
  - Title
  - Author (s)
  - Important Character (s)
  - Setting
  - Grades 1 & 2: Find at least 4 different objects to include in your project. *Label each item*.
  - Grades 3 & 4: Find at least 8 different objects to include in your project. *Label each item*.
  - Students will be expected to present their diorama projects to their classmates (live) or by video in September 2021. The presentation rubric below will be used to grade the projects.

Suggestions:

- Parents are asked to assist as needed.
- Carefully read your book, paying close attention to information that can be used as a part of the project.
- Review and use the project and presentation rubrics prior to beginning the project.
- Be creative- let 'YOU' shine through in the project!
- Review your project for grammar and overall accuracy.

CATEGORY Total Points= 15	3	2	1
Quality of Construction	• The diorama shows considerable attention to construction. • The items are neatly trimmed and securely attached to the structure. • There are no stray marks, smudges or glue stains, and nothing hangs over the edges.	• The diorama shows some attention to construction. • Most items are neatly trimmed and securely attached to the structure. • A few stray marks, smudges or glue stains are present., and nothing is hanging over the edges.	• The diorama shows minimal attention to construction. • Pieces may be loose or hanging over the edges. • Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	• The objects used in the diorama reflect high student creativity in their creation and/or display	• One or two objects were made or customized by the student.	• The student did not make or customize any of the items on the diorama.
Design	• Objects are an appropriate size and shape and are arranged well. • Care has been taken to balance the diorama scene.	• Objects are an appropriate size and shape, but the arrangement of items are somewhat attractive. • There is some evidence of item placement.	• Objects sizes and/or shapes need to be improved. • There is minimal attention given to designing the diorama.
Scene	• It is fully clear how items in the diorama are related to the book.	• There is a fair explanation of how most items in the diorama are related to the book.	• There is minimal understanding of how to relate items to the book.
Presentation	• The speaker uses direct eye contact and speaks clearly when explaining the diorama scene and story information.	• The speaker uses minimal eye contact and speaks in uneven manner when explaining the diorama scene and story information.	• The speaker holds no eye contact and speaks in low volume which is difficult to hear and understand.



TH Student Council Cares

Twin Hills Student Council saw a need and responded like the school leaders we know them to be. The recent health and safety restrictions eliminated the use of traditional water fountains but did not eliminate our students' need to be hydrated. The district replaced traditional water fountains with eco-friendly water machines. In an effort to minimize excessive plastic cup and water bottle use, Student Council purchased water bottles for students to use in school. In addition to providing the bottle, Ms. Senior, an advisor, designed the star logo sticker that was applied to each bottle by Student Council representatives. Thank you to the officers who demonstrated leadership and resilience. Thank you also to our Student Council advisors, Ms. Lamon, Ms. Murry, Ms. Senior, and Ms. Snyder for guiding our students over the obstacles of the year, reminding them to look within for initiative!

Dr. Ellerbe Award Recipients



Each year Twin Hills bestows The Dr. Keith Ellerbe award to rising fourth graders who displayed great effort and citizenship. The late Dr. Ellerbe embodied these traits during his tenure as a Willingboro Public Schools administrator. The following students are receiving the award during our upcoming Moving Up Ceremony:

- Spring 2020: Anayah Mulbah
- Spring 2021: Desiree May & Joseph Grasso

Twin Hills' National Elementary Honor Society– Alpha Chapter 2020 & 2021

The Twin Hills' Alpha Chapter of The National Elementary Honor Society inducted 19 candidates into the society. Under the direction of the advisors, Ms. Senior and Mr. Cossabone, families witnessed the candidates participate in the beautifully designed ceremony. Despite the untimely school closure since March 2020, candidates from both years engaged in multiple community service initiatives in support of local and national service initiatives. Examples of their service efforts are student mentor readers for 1st-grade students, exceeding fundraising goals for The National Heart Association and The Leukemia and Lymphoma Society, and Hero Squad leaders for creating a NEHS Bitmoji Room for 1st-graders and the district's two early childhood buildings. I can't say enough about how these young people exceptionally embody the society's four pillars!

2020 Inductees

Jiselle Maldonado
Omar Messam
Anaya Mulbah
Chelsei-Gizelle Ochoa
Kannadie Patrick
Tristen Randolph
Tori Samuel
Nadia Steward
Kylah Walls
Eric White

NATIONAL ELEMENTARY HONOR SOCIETY™

Character
Scholarship
Leadership
Service

2021 Inductees

Andrew Avant
Nedgine Derilus
Leah Golding
Nyla Hill
Ireale Holloway
Daniella Mulbah
Joy Oyelade
Maniyah Spencer-Davis
Linda Zhou

Dressing for Weather, Safety, & Success

As the warm (hot) weather approaches, we remind families to ensure students are dressed in a safe and appropriate manner for school. Whether virtual or in-person, how students dress for school remains a priority. Student should wear:

- Full t-shirts (or wear a jacket to keep shoulders covered),
- Dresses, skirts, and shorts should be at least fingertip length
- Footwear should accommodate physical activity (cover toes and securely fit onto the student's feet during activities)

Staying Healthy!

Submitted By: Ms. Mayers



It is finally time for our children to get out of the house and start enjoying this nice weather that is slowly approaching. After being stuck in the house for months and not being able to attend school in person, some of our children may need to get back in the routine of eating healthier. Here is an article that may help your child want to explore healthier diet options!

Healthy Eating Article Link