

# Marysville Getchell High School

## Course Options (Electives, etc.)

### 2023 - 2024

Electives are courses a student takes by choice. While **FOUR** electives are required for graduation, the specific elective courses a student takes are chosen by the student.



**Choose classes and electives based on personal, college, and/or career interests.**

**Students may choose a variety of course options and elective classes in all school subjects.**

**Review the following slides for more information.**





# Main Menu

Click on a Subject to Move to that Section

[CTE](#)

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[English](#)

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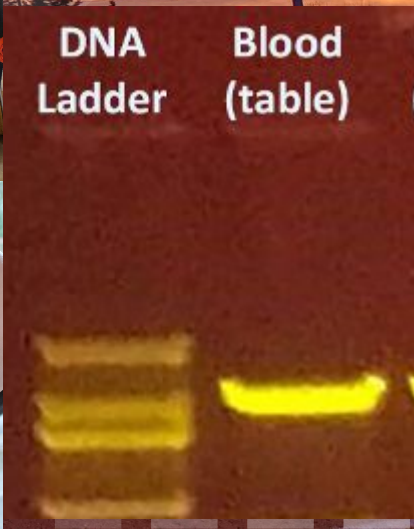
[Social Studies](#)

# CTE

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# STEM Biomedical Science & Human Body Systems

Learn about forensic science while fulfilling your Health and Science requirement. You can even earn up to 10 college credits.





# Sports Medicine I & II

Fulfills Health and Science requirement. You can even earn up to 10 college credits.







Car Buying Tips

Do your own maintenance

\$ Save Money \$

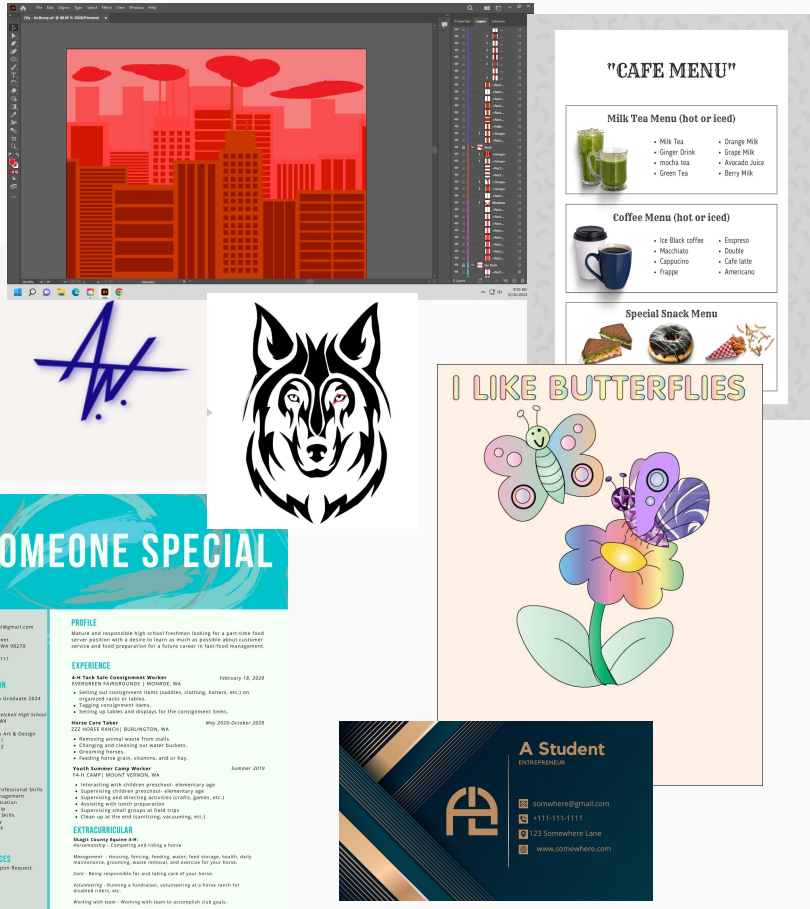


AUTOMOTIVE JOBS FOR TEENS

[Play](#)



# Business Art and Design



- Credit: 1.0 CTE and Fine Arts
- Course Equivalency: CTE and Arts graduation requirements - Business and Marketing Pathway


Students will develop their computer skills to create imaginative designs and graphic layouts using Illustrator and Photoshop and Canva. They will complete tutorials and then use the acquired skills to create various projects. Students will also explore design elements and principles in the purposeful arrangement of images and text to communicate a message. They will focus on creating art products such as advertisements, product designs, and identity symbols.

Logo design, design resumes, cover letters, business cards, create business materials like menus, flyers, brochures, social media posts;




# Intro to Leadership

GRADES 9-12  
ONE OR TWO SEMESTERS  
CTE CREDIT



Course expectations include applying leadership lessons to different situations, using our classroom, school, and community as a laboratory. Students will participate in a school or community service project, work effectively in a group, and develop recognition activities which may include some after school, evening, and weekend activities essential in completing projects. Cheer, class and club officers are encouraged to take this class.





# Advanced Leadership/ Project Management

GRADES 10-12  
YEARLONG COURSE  
CTE CREDIT

PREREQUISITE: TEACHER PERMISSION & MUST BE  
AN ACTIVE ASB MEMBER IN GOOD STANDING.

All ASB elected officers are required to take this course.

Students focus on: teamwork, management, planning, communication, organization, and evaluation skills. Students will be learning and carrying out school assemblies, and events for small and large groups on a regular basis.



# Marketing Fundamentals



## Our Company



Learn the basics of marketing, selling, and entrepreneurship.

Employability skills:

- communication and collaboration,
- creativity and innovation, initiative and self-direction, professional development, leadership and responsibility, social awareness, critical thinking, productivity and accountability.

•

<p><b>Problem</b></p> <ul style="list-style-type: none"> <li>The existing pizza restaurants in Maryland, Washington are all too similar and none of them offer a totally new and unique pizza and toppings.</li> </ul> <p><b>Existing Alternatives</b></p> <ul style="list-style-type: none"> <li>Delivery Donsos, Piza Hut, Papa Johns, Little Ceasars, All City</li> <li>Take and Bake Papa Murphys</li> <li>St down Crablands, All's</li> </ul>	<p><b>Solution (What makes your plan different)</b></p> <ul style="list-style-type: none"> <li>Dough Bros Pizzeria will offer a unique dining experience for both dine in and delivery customers. The restaurant will be centrally located in Maryland, easy to get to, and open for later hours in the evening.</li> <li>Dough Bros will offer authentic toppings, a detailed menu, and special monthly menus, as we continue to strive for constant variety in our products.</li> <li>Dough Bros will offer promotions in order to provide opportunities for customers to try (without risk) new menu items.</li> <li>To show our appreciation to our community's support, we will consistently work towards supporting certain charities that benefit our residents and environment, host food drives, and give to the homeless.</li> </ul>
<p><b>Unique Value Proposition</b></p> <ul style="list-style-type: none"> <li>Dough Bros Pizzeria offers a wide variety of shapes, sizes, colors, and flavor combinations manufactured with only the finest and most high-quality ingredients at the best prices.</li> </ul> <p><b>High-Level Concept</b></p> <ul style="list-style-type: none"> <li>"More than just the finest and freshest of ingredients."</li> </ul>	<p><b>Key Metrics</b></p> <ul style="list-style-type: none"> <li>To measure our business's success, we plan to actively be in touch with our customer's experience and feedback, as well as the communication with our employees.</li> <li>Mayville, Washington, Pa: Approximately 7000 residents (2022).</li> <li>How many competitors?</li> <li>Average individual income: \$38,391</li> <li>Mayville draws people because of their well-maintained environment and the town's aspect of nature.</li> <li>Expected first year sales: \$1,250</li> <li>Expected first year profit: \$164,210.50</li> </ul>
<p><b>Customer Segments</b></p> <ul style="list-style-type: none"> <li>Residents of highly populated cities</li> <li>Busy lifestyles</li> <li>Health households</li> <li>Younger generations</li> <li>Social events</li> <li>Lively people</li> <li>Convenience</li> </ul> <p><b>Early Adopters</b></p> <ul style="list-style-type: none"> <li>List specific characteristics of your early adopters</li> <li>Who are the first people you will cater to your restaurant?</li> </ul>	<p><b>Unfair Advantage (Features/Benefits of your plan)</b></p> <ul style="list-style-type: none"> <li>Unusual Add-ons</li> <li>Exotic Combinations</li> <li>Economical pricing</li> <li>Trained staff</li> <li>Accommodating staff</li> <li>Positive atmosphere</li> </ul> <p><b>Channels/Promotion</b></p> <ul style="list-style-type: none"> <li>Through these various means, we will be able to influence others who</li> </ul>

## DECA Mission Statement

DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management in high schools and colleges around the globe.

# Marketing Operations - Student Store

*Learn to make espressos, chargers, and other prepared drinks*

Learn to run the **Charger Station Student Store** and experience working in a coffee stand and small business enterprise



Here is some of what you will experience in this class

- Customer Service
- Order preparation
- Cash register operation
- Drink preparation
- Team work
- Inventory
- Advertising and promotion
- Recipe creation



# Sports and Entertainment - Marketing



Course Title:

# Culinary Arts

Subject:

# Career & Technical Education (CTE)



**Culinary Arts - Food Preparation (CTE208/CTE209)**

**Culinary Arts - Restaurant Operations (CTE210/CTE211)**

There are 2 culinary Arts programs, Food Preparation and Restaurant Operations each are a yearlong

**Districtwide Programs - Located on Totem Campus  
Yearlong (2 block periods)**

**Grades: 10-12**

**Credit Equivalency: 2.0 Science, CTE or Elective**

**This program offers Dual Credit**

**Earn 10 college credits with Lake WA Tech (CART110)**

Our very own School House Cafe (CTE) program provides students with a fast paced, realistic environment to practice the art of cooking, baking, pastry and guest services. Students learn new skills while building self confidence and professionalism in this “student operated” restaurant. The School House Cafe is considered a magnet CTE program and is available to any high school student within the Marysville School District. Transportation is provided to/from students' host school(s).

The Marysville School District is seeking high school students who are interested in rewarding careers within the culinary and/or hospitality world! Successful students in the program have a strong foundation in Math fundamentals, a basic knowledge of food safety, and a passion for cooking!



Course Title:

# **Introduction to Education** (EDU6CA/EDU6CB)

Subject:

# **Career & Technical Education (CTE)**

**Districtwide Program located on MP Campus  
Year Long Program  
Grades: 10-12**

**College in the High School credit available from EvCC  
(EDUC&202: Intro to Education)**

This program is partnered with EvCC and UW Bothell for a smooth transition into a 2 and 4 year college.



Let us help you reach your career goal of working in the field of Education! The Introduction to Education course is uniquely structured to inspire and develop future teachers who represent the diversity of our community. This course will also delve into cultural competencies and help students discover the impact that culturally responsive teaching can bring to a community. The course focuses on the general theory and practice of teaching and learning; the basic principles of educational psychology, healthy learning environments, cultural identity; the art of teaching; the planning and administration of educational activities; and the social foundations of education including social justice and equity. Second semester includes participation in a teaching academy experience: a practicum for students to visit a variety of classes and mentor with a teacher (job shadow) at the elementary/middle level to gain experience and skills. FCCLA Leadership projects will be included within the curriculum.



Districtwide - Located on MP Campus

The Regional Apprenticeship Pathways (RAP) program is a county-wide state-certified pre-apprenticeship program located on the campus of Marysville-Pilchuck High School. RAP students gain hands-on experience with various construction trades to determine which career in the trades best matches their passion and skill. No previous experience is required. RAP instructors teach students what they need to know and help them build a competitive resume to get started on a path to a career in the building trades. RAP is a year-long program, three periods per day, and may be taken for two years.

RAP I (RAP101/RAP102)

- Grade level: 11-12
- 3.0 Credits Offered:
  - ◆ 1.0 CTE, 1.0 Lab Science, 1.0 3rd Yr Math, or Elective
- Dual Credit-College Credit and Certification Available

**RAP1 covers these subject areas:**

- OSHA 10
- Hand, power, and woodworking tools and machinery
- Basic framing
- Doors, windows, stairs
- Print reading
- Employment readiness

[Frequently Asked Questions](#)



RAP II (RAP201/RAP202)

- Grade level: 11-12
- 3.0 Credits Offered:
  - ◆ 1.0 CTE, 1.0 English, 1.0 PE, or Elective credit
- Yearlong (3 period Block)
- Prerequisite: RAP1
- Dual Credit-College Credit and Certification Available

**RAP2 covers these subject areas:**

- OSHA 30
- Electrical
- Scaffolding
- Concrete
- Welding
- Site layout
- Employment readiness

Course Title:

**OUR CANOE (qilbidčəł)**

Subject:

# **Maritime Trades 101** (CTE816/CTE817)

# **Career & Technical Education (CTE)**

## **OUR CANOE (qilbidčəł)**

**Districtwide - Located at Totem Campus**

**Yearlong - (2 period Block)**

**2.0 Credits - Math, English, Science, CTE or Elective**

This course introduces students to the foundational manufacturing principles, methods, techniques and skills needed in Maritime manufacturing using the Core Plus Maritime curriculum. Instruction will include cultural influences on the maritime industry (specifically in respect to Coast Salish Tribes/People), career exploration, manufacturing tools and equipment, print reading, measurement, vessel navigation, hand tools and equipment, and maritime and shop safety.





# Course Title: **Business(CTE)** **Fundamentals**

# Course Title: **Business**

Grades: 9-12 *Previously known as Introduction to Business*

College in the HS Thru EVCC

This course is eligible for .5 credit of CTE Elective

This class will cover the following areas:

1. Discusses business and economics, the global economy, role of government in business and how law affects business.
2. Develop leadership skills and ethics.
3. Improve speaking, interview and professional document formatting skills.  
Possible industry certifications.
4. Develop and introductory understanding of Stocks, Bonds, Insurance, Credit and Diversity.
5. Business and personal law
6. Business Management
7. Business Communications, MS PowerPoint Training
8. Economics, finance and bookkeeping

Students will be participating in a leadership activity as part of this curriculum





# Subject: **Business (CTE)** Course Title: **Own Your Own Business**

Grades: 9-12 *Previously known as Business Management*

This course is eligible for .5 credit of CTE Elective

- Business Management - If you are interested in being a business owner or manager, then this class will help you. You will learn about:
  - Different types of business
  - Entrepreneurship
  - Economics
  - Management
  - Market Analysis
  - The Marketing Mix
  - Importing and Exporting Product
  - Business Communications, MS Word training
  - Legal Issues.

**Students will develop a business plan over the course of a semester.**



# Subject: Business (CTE) Course Title: Yearbook

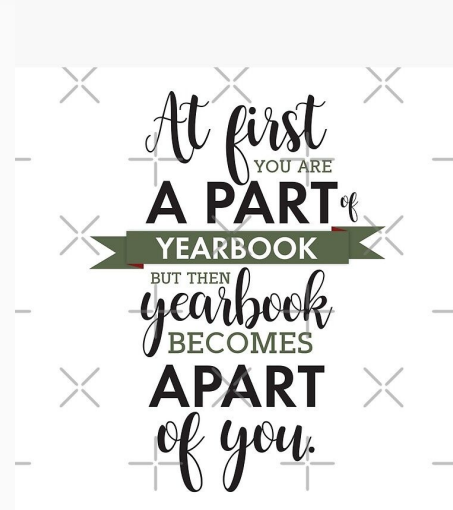
Grades: 10-12 (Incoming 9th Graders, please speak with your Yearbook Teacher or email Kris Mikesell kris\_mikesell@msvl.k12.wa.us)

Dual Credit through Bellevue College - Graphic Design  
This course is eligible for 1 credit of English, or Fine Art or CTE Elective.

The course yearbook has two primary objectives: (1) to teach students the skills required to create the yearbook and (2) to produce a yearbook which reflects journalistic and graphic design standards.

Learn:

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Photography</li><li>• Journalistic writing skills</li><li>• Journalistic design</li></ul> | <ul style="list-style-type: none"><li>• Interviewing Skills</li><li>• Speaking and listening skills</li><li>• Leadership</li><li>• Proofing skills</li></ul> |
|---|--|



# Subject: Business (CTE) Course Title: Personal Finance

Grades: 10-12

Previously known as Financial Algebra

This course is eligible for 1 credit of Algebra 1 or 3rd credit of math.

This course is designed to provide students with an opportunity to utilize advanced algebraic concepts when solving problems involving real-world applications in the area of personal finance. Problem-solving skills and strategies are applied to topics such as:

- banking
- simple and compound interest
- credit and debt management
- mortgages
- taxes
- career opportunities and possible industry certification in Excel.



This course has been aligned to the state Algebra 1 standards, and may be used for the 3rd year math requirement. It applies business-related concepts to problem-solving real-world mathematical situations.



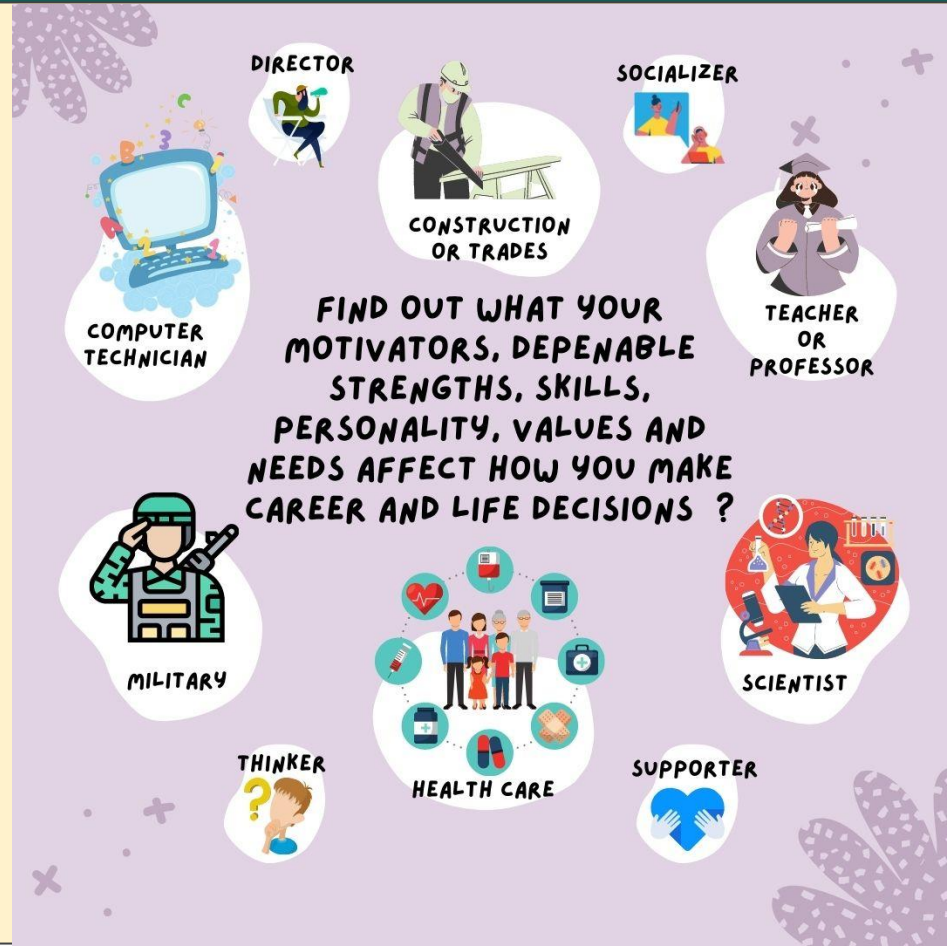
# Career Choices (CTE736/CTE737)

## Career & Technical Education (CTE)

**Target Population: 9  
0.5 CTE, elective credit  
One Semester**

Explore different career options  
and what your interests are.

This course satisfies the  
prerequisite for Worksite Learning  
opportunities.



# CTE/Art 9-12, Yearlong

## Course Title: Industrial Art

Hands-on, Art and Design class that teaches traditional techniques and new technology. You will work with glass, metal, ceramic, wood, and polymer, to create unique art and objects. Explore digital design technology for 3D-printing and 2D cutting. Learn about careers in Art and Design, including those that incorporate innovation, computers and technology. This class is repeatable, for second year students, your focus will be more in depth allowing you time to improve your skills further.



**Ceramics**



**Polymer & Wood**



**Glass**



**Metal**

*Satisfies your credit requirements for CTE, Art or Elective*

# Subject: CTE/Art

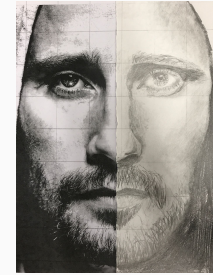
# Course Title: Studio Art I

This is a one year course where we learn and explore the fundamentals of art using a variety of art materials. This class is open to all 9-12 grade students  
No previous art experience needed.

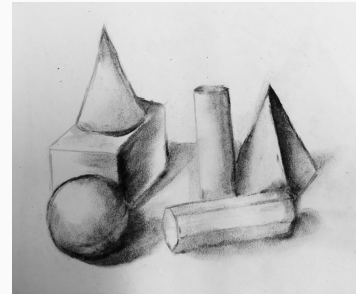


## Drawing

Pencils, colored pencils  
and markers.



## Wire Sculpture



## Painting

Watercolor and  
Acrylics

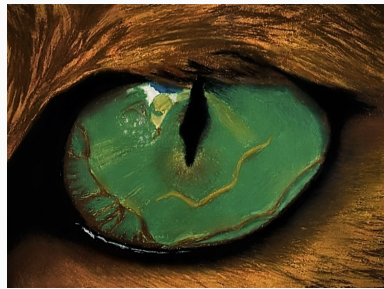
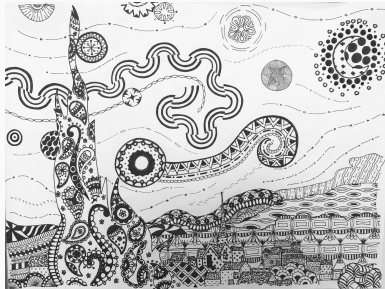
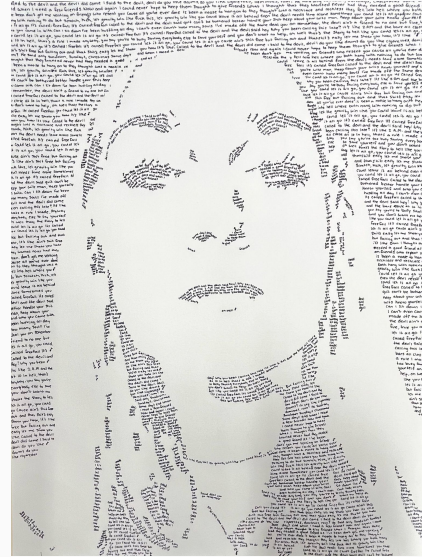
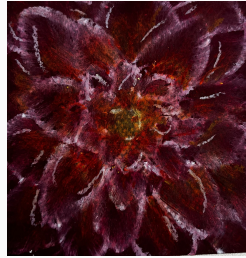
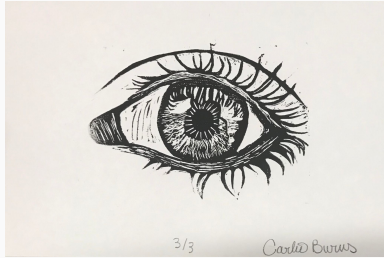
## Sketching



# Subject: CTE/Art

# Course Title: Studio Art II

Yearlong, (grade 10-12) satisfies your credit requirements for CTE, Art or Elective. Prerequisite: Studio Art II.  
This class will help you build your skills ***and can lead to AP Art and Design!***

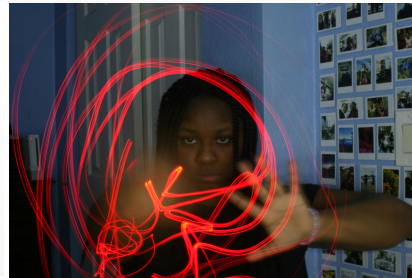
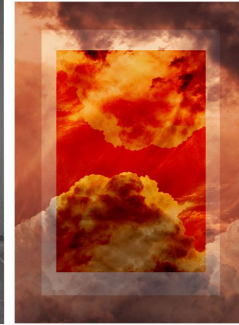
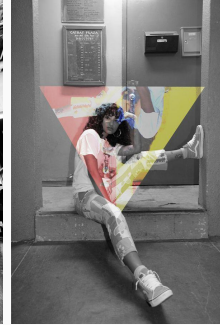
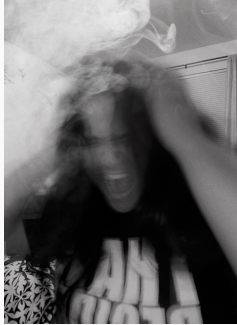
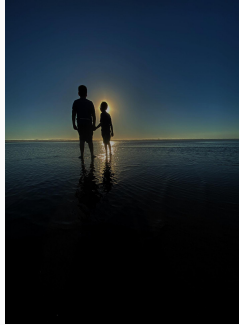


# Subject: CTE/Art

# Course Title: Photography

Yearlong, (grade 10-12) satisfies your credit requirements for CTE, Art or Elective. College Dual Credit: TBD. This class can be repeated to help build your skills and portfolio **and can lead to AP Art and Design!**

Learn fundamentals of digital Photography, DSLR camera operation, History, Rules of Compositions, Photoshop, Lightroom, SmartPhone photography and apps.



Want to  
see more  
student  
work?



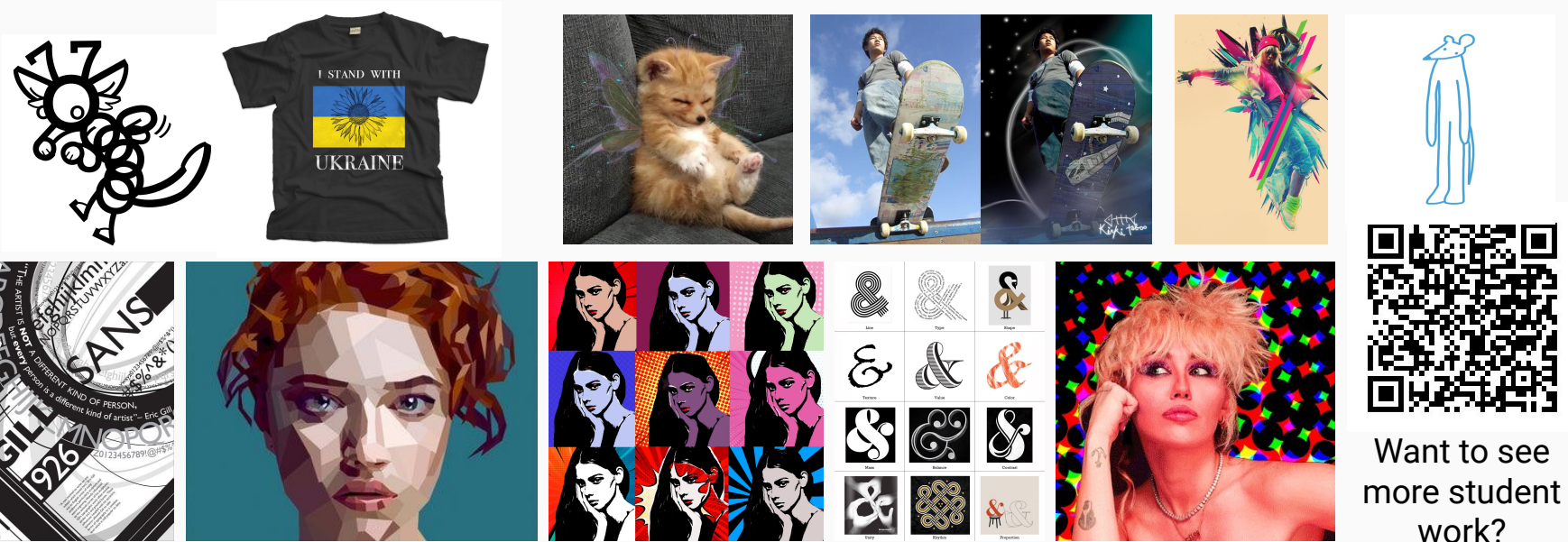


# Subject: CTE/Art Course Title: Adv Graphic Design/Digital Art

CTE Graduation Pathway. Yearlong, (grade 10-12) satisfies your credit requirements for CTE, Art or Elective.

College Dual Credit: 5, prepares for Adobe ACA exam. Prerequisite: Any high school art/design foundation course.

This class can be repeated to help build your skills, portfolio refinement, optional adobe exam prep  
***and/or can lead to AP Art and Design!***



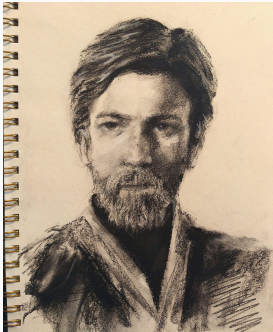


# Subject: CTE/Art

# Course Title: AP Art & Design

This class is by art instructor permission/recommendation or portfolio review and can be completed in one to two years or more for the 10-12 grade student that desires a more challenging and individualized studio experience. Successful portfolio submission to the college board results in college credit. This class is intended for all creatives; studio artists, painters, photographers, graphic designers, digital artist and sculptor/ceramicist. The AP Art and Design program at Getchell prepares the student to submit to the College Board as well as exploration for college scholarship opportunities and Adobe Certification.

**Please email your portfolio or make an appt with Ms Pettelle-Price....[cathleen\\_pettelle-price@msvl.k12.wa.us](mailto:cathleen_pettelle-price@msvl.k12.wa.us)**



Want to see  
more student  
work?

# INTRODUCTION TO ROBOTICS

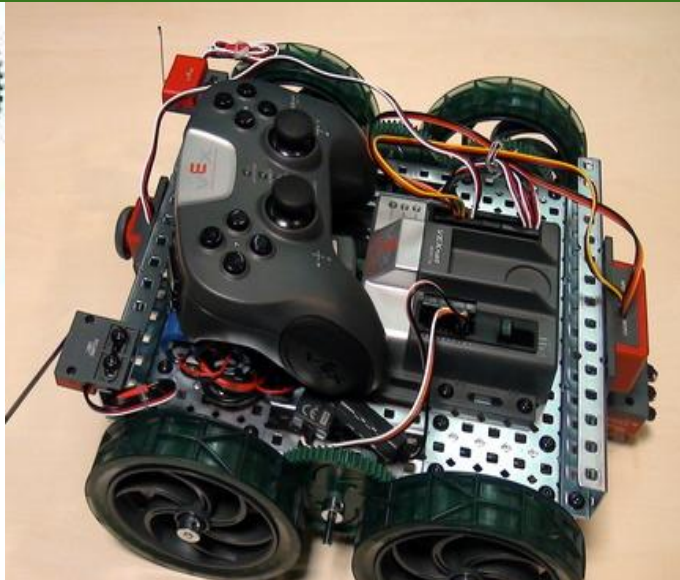
## THE FUTURE IS HERE \* FASTEST GROWING CAREER

Credits: Lab Science/Career & Technical Education/Elective \* Year-Long Course \* Grades 9-12

This fun and exciting introductory hands-on class allows students to learn about the fastest-growing field of robotics.

Students will construct their own robots while using basic programming and sophisticated sensors.

Students will be engaged and challenged in real-world scenarios related to the robotics and engineering industry.



# INTRODUCTION TO VIDEO GAME DESIGN AND ANIMATION

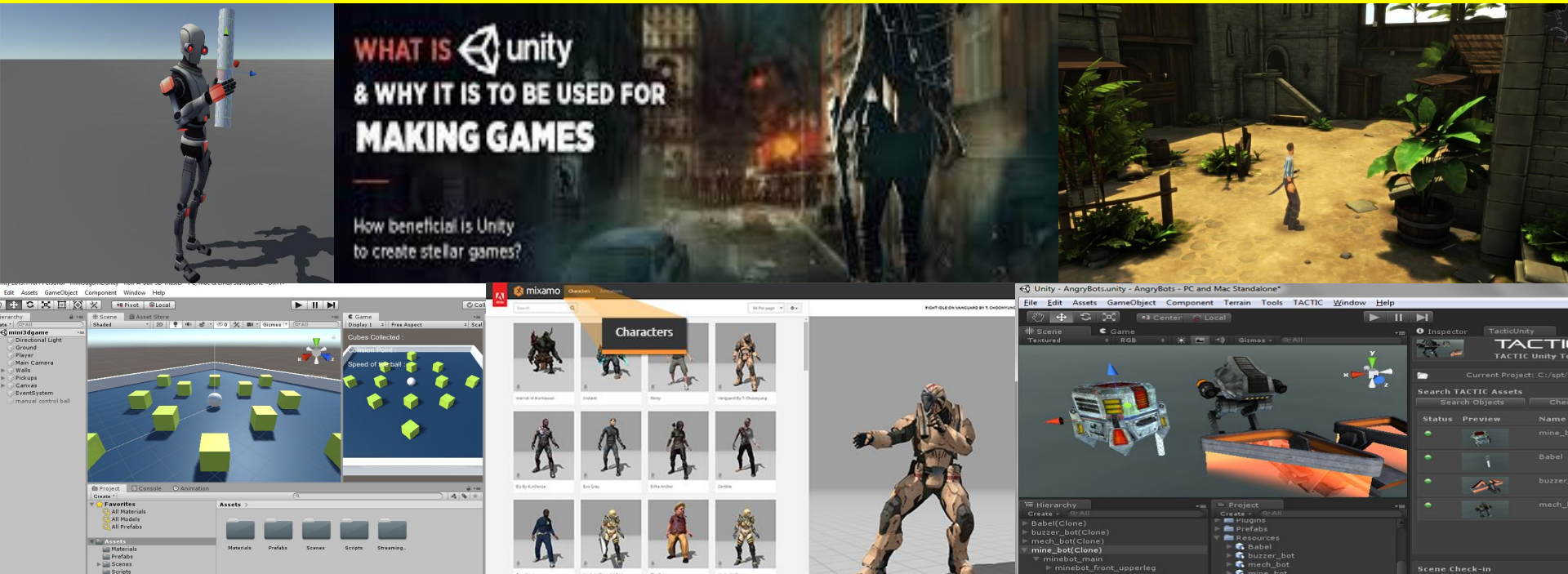
**Credits: 3rd Year Math/Fine Arts/Career & Technical Education/Elective \* Year-Long Course \* Grades 9-12**

**Students will learn how to create, design, script, and animate their own video games.**

**Use and create animated assets to interact within 3D FPS, Endless Runner, Adventure games and more!!!**

**Students must be self-directed and highly motivated to learn in this fun and fast-paced class.**

**At the end of the course students will create their own highly complex 3D interactive video game.**





# English

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Course Title:

# Debate

Subject:

# English and Elective

**This class can be taken in lieu of English 12  
or as an elective credit!**



Debate is a class designed to encourage students to look at both sides of controversial issues. Class members will use research, logic, reason and emotion to support their positions. Class activities include individual speeches and writing. In addition students will compete in individual (Lincoln-Douglas) and partner (Policy) debates.

# AP Literature

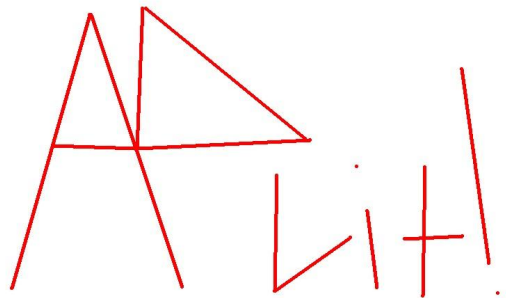
## It's Legit!

Do you enjoy reading classic literature, short stories and poetry?

Do you want the opportunity to earn college credits?

Do you like rhetorical questions?

Then AP Lit is the class for you. We laugh, we cry, we think.

A hand-drawn graphic of the text 'AP Lit' in red ink on a white background. The 'A' is large and stylized with a horizontal bar. The 'P' is also large and stylized. The 'L' and 'i' are smaller and more delicate. The 't' is tall and thin. The overall style is casual and artistic.



# Poetry & Songwriting/Writing About Film

**First semester: You will write poems in a variety of styles, compose a few songs, and make some presentations.**

Second semester: We watch movies and write about movies. That's basically it.



# Foreign Language

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# Spanish for Native Speakers/ Español para Nativos.



Vengan a conocer más su historia, cultura, y a mejorar su español.





# Clases de español

## Spanish classes

### Levels 1,2,3

These courses will give you the opportunity to communicate with others in Spanish. You will get to participate in language, culture, food, music and fun!



[https://www.facebook.com/watch/?ref=search&v=957802647676968&external\\_log\\_id=b30af344-d409-483a-86b2-dd2549eb7d36&q=marysville%20school%20district%20no%2025%20getchell%20high%20school](https://www.facebook.com/watch/?ref=search&v=957802647676968&external_log_id=b30af344-d409-483a-86b2-dd2549eb7d36&q=marysville%20school%20district%20no%2025%20getchell%20high%20school)

Is Latin Right  
for You?

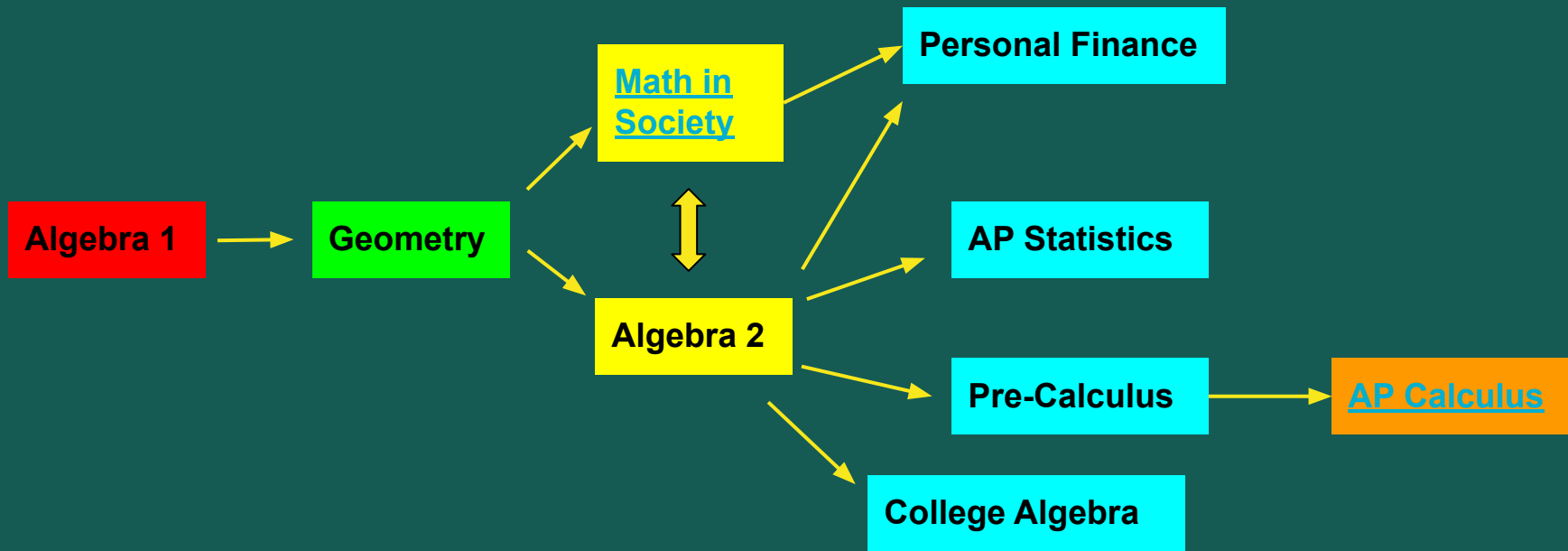
**LATIN**



# Math

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# High School Math Pathway



**\*\*College Algebra and Pre-Calc has the option to take any class in yellow or blue.**



# NJROTC

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# NJROTC - GLOBAL AWARENESS

*1-SOCIAL STUDIES CREDIT (1YR) & CTE OR GENERAL  
ELECTIVE*

How global cultures  
and interactions  
impact relationships  
between different  
cultural groups

How the effects of global  
growth raises  
environmental concerns  
over natural resources

How ethics, religion,  
poverty, wealth, and  
views of human rights  
influence people

EXPLORE, DISCUSS,  
RESEARCH, PREPARE  
PERSUASIVE PROJECTS:

**MIDDLE EAST  
AFRICA  
LATIN AMERICA  
ASIA  
FORMER SOVIET  
REPUBLICS & RUSSIA  
EUROPE**

How changes in  
technology and education  
influence the  
competition for jobs

# Subject: NJROTC

# Course Title: Intro to Naval Science



## **What we offer**

Dual credits: PE, CTE, Science, Gen Elective

2 years= Senior Civics completed

4 Years = No CWP or Senior Civics

PE Credits

CTE Credit

General Elective

## **What you learn**

Goal Setting & GPA management

Employability Skills, Social Media Management

Leadership/Project Management

Communication skills

College/Skill/Career Exploration

No military obligation. District Program. Cadets are led by Senior cadets through 5 events/projects a year to apply the employability/selectability lessons and skills they are learning in the class. All cadets have opportunity to work their way up from entry level employees to owners using military model of rank and positions. Learning how to do what you are asked, when you are asked, the way you are asked is a lifetime skill. Having fun doing it? That's NJROTC!



## **What we do**

Field Trips

Community Service

District Ambassadors

Military Ball

Color Guards

Leadership activities

Current Events



# Subject: CTE NJROTC

# Course Title: Leadership/Drill/Drones

**Qualifies for PE, Science, CTE,  
and/or FINE ART CREDITS.**

**Earn more credits a year!**

**0 Period - Getchell GYM**

**7th Period - MP Campus**

**Limited Transportation Avail.**

**Drones - work on FAA licensing  
requirements and flight hours.**

**Varsity Letter & Leadership  
Opportunities:**

**Unarmed & Armed Drill Teams**

**Color Guards & Air Rifle Teams**

**Cyberpatriots**

**Orienteering & Physical Strength**

**WANT DIFFERENT?**

**DO DIFFERENT!**



# NJROTC - Intro to Networking and Cybersecurity



**HANDS-ON!  
CAREER EXPLORATION**

**This class takes cybersecurity and networking at a step by step pace and teaches you basic skills to explore your interest and your skills**

**Cadets will compete in 4 Nationwide comps during class to demonstrate skills in networking, coding, and cybersecurity**

**DUAL  
CREDIT  
CTE  
CLASS**



# PE

[Back to Main Main Menu](#)

# Subject: Physical Education/Elective

## Course Title: Strength and Conditioning

### ***Strength & Conditioning I/II Grades 10-12***

*1 sem 0.5 Physical Education /elective credit*

Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.





# FLEX AND FIT .5 PE/ELECTIVE CREDIT

THE PURPOSE OF FLEX AND FIT IS TO GIVE STUDENTS THE KNOWLEDGE, SKILL, & ABILITY TO PLAN WORKOUTS THEY ENJOY TO STAY FIT DURING & BEYOND HIGH SCHOOL!

STUDENTS WILL GAIN CONFIDENCE USING KETTLEBELLS, TRX STRAPS, MEDICINE BALLS, MACHINES, AND FREE WEIGHTS SO THEY CAN WALK INTO ANY COMMUNITY FITNESS CENTER AND KNOW WHAT TO DO!

THIS CLASS IS FOR **ANY STUDENT WITH DRIVE** SO BE READY TO SWEAT & SEE THE REWARDS AS WE LEARN GOAL SETTING, PROGRESS MONITORING, AND INDIVIDUALIZED PLANNING!

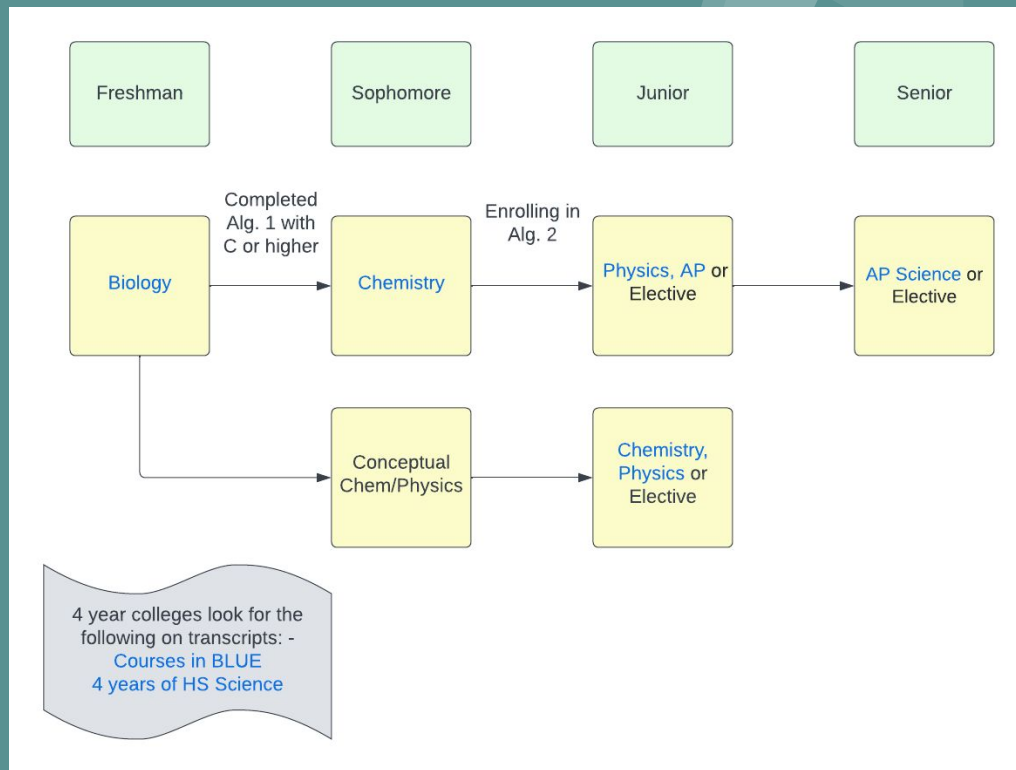
WE FOCUS EQUALLY OF OUR 4 COMPONENTS OF FITNESS:  
MUSCULAR STRENGTH, ENDURANCE, CARDIOVASCULAR ENDURANCE, & FLEXIBILITY



# Science

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# High School Science Course Pathways



Subject:

## Science

## Grades 11-12





Course Title:

**Marine Biology/Ecology**

Subject:

**Science**

**Grades 11-12**

# MARINE BIO/ECO

LEARN TO MAINTAIN SALTWATER TANKS

PUGET SOUND



CRABS

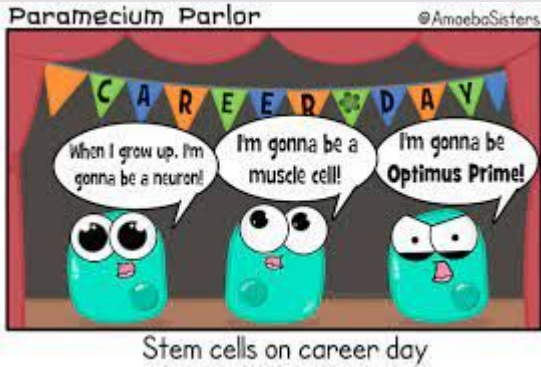


SEA STARS

EXPLORE LOCAL BEACHES

COLLEGE IN THE HS CREDITS





AP Biology focuses on four “Big Ideas”:

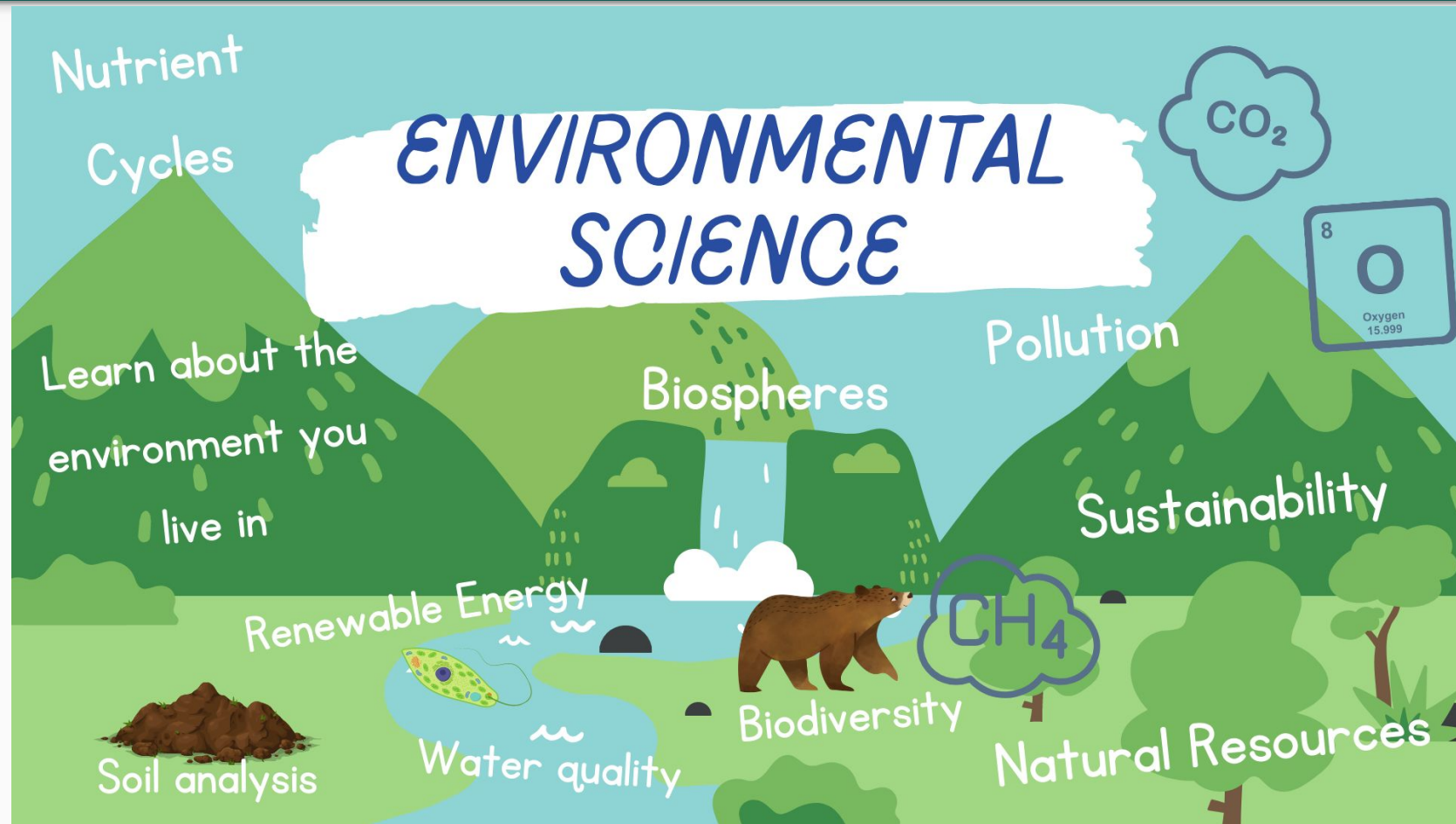
The process of evolution drives the diversity and unity of life.

Biological systems utilize energy and molecular building blocks to grow, to reproduce, and to maintain homeostasis.

Living systems store, retrieve, transmit, and respond to information essential to life processes.

Biological systems interact, and these interactions possess complex properties.





# Physics

Are you ready to grow your thinking?

Learn about Kinematics, Mechanics and Electromagnetism.

Take the challenge and improve your cognition.



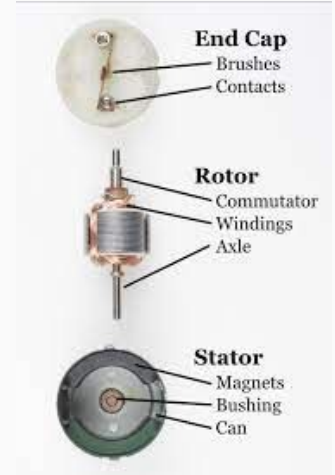
Momentum



Vectors



Forces

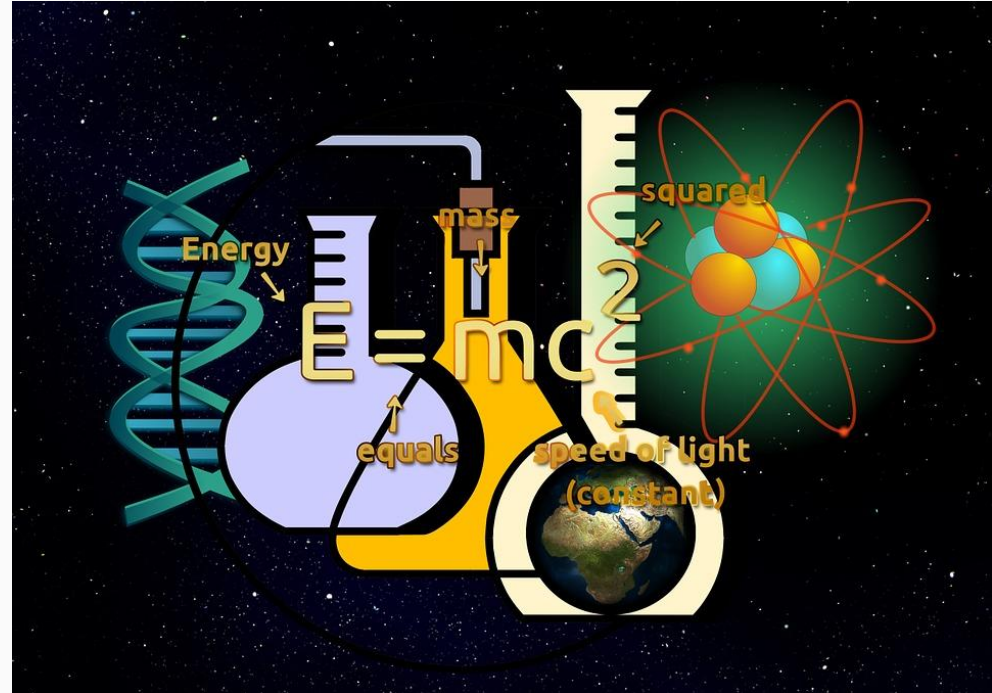
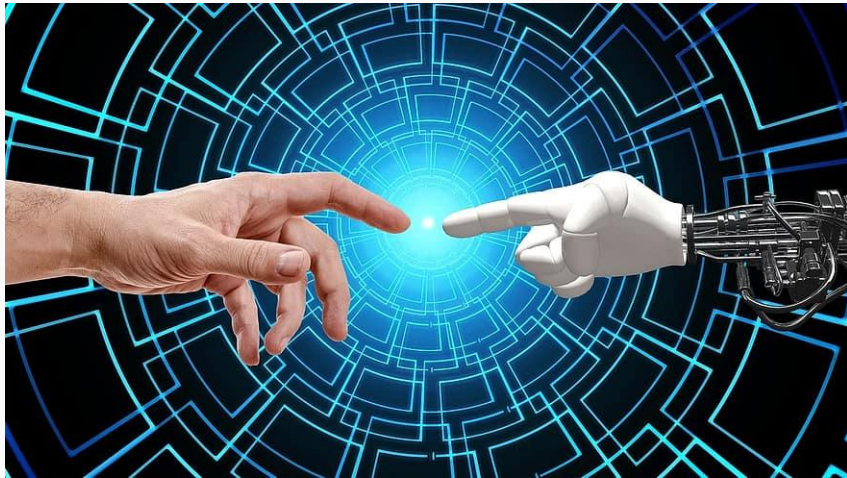


Motors



# Advance Inquiry in S.T.E.M.

Interested in going deeper into biology, chemistry, physics or computer science for college credit, this course is for you!



# Social Studies

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# Psychology

### 0.5 credit, Grades 11/12, Social Studies Elective

In Psychology you will learn more about yourself and the people around you. Some topics we may cover include; human growth, the way environment affects the human mind, personality, behavior, and much more!



Social Studies

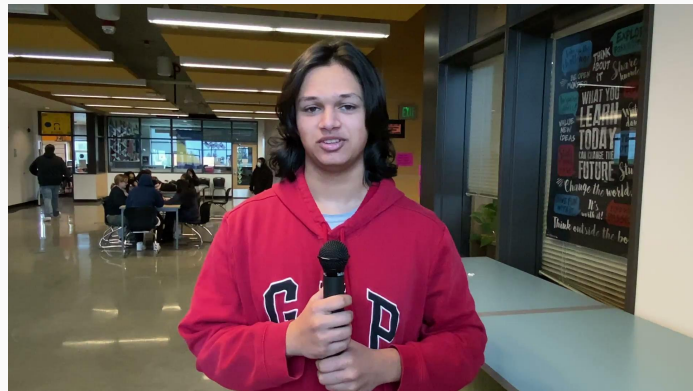
# MULTICULTURAL STUDIES

A one-semester course that emphasizes different perspectives and the history of diverse groups in the United States. Students of all backgrounds are able to expand their awareness of how race, identity, and culture contribute to their experiences and how related issues impact the distribution of privilege and power.





*What should be the role of the US in the world? Were African Americans free during Reconstruction? Were*



*Using essential questions, texts from multiple perspectives, simulations, critical conversation strategies, and collective inquiry, we explore diverse stories of how & why the United States became what it is today.*

*AP US History is an amp'd up version of general US history spanning Pre European Colonization through modern day.*

# AP US History

*EVCC Hist146, 147, 148*

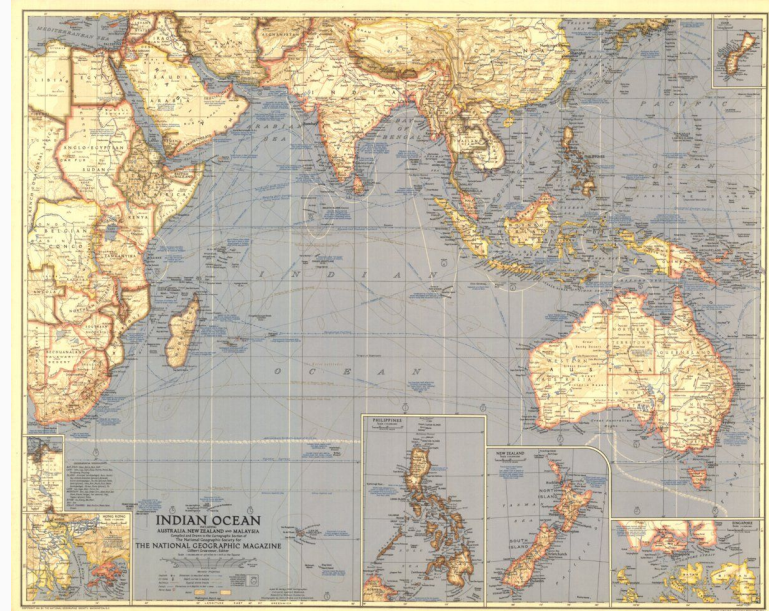


# AP World History

**1 credit, Grade 10, an advanced option over traditional World History/Geography**

AP World History is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore exciting concepts.

Students have the opportunity to earn college credit by taking this course.



# AP US Government and Politics

Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

Earn 5 College Credits:  
Passing the AP Exam or CHS from EvCC Pol 202  
See Mr Natterstad in C109 for more information





# AP US Government and Politics

Earn up to 5 Credits of College Credit by passing the AP exam or through EvCC (POLS 202).

We will learn about:

The US Constitution  
The US Government  
Domestic and Foreign Policy  
Political Beliefs and Behaviors  
Civil Rights and Liberties



This course replaces the required Senior Civics and CWP course. Visit Mr Natterstad in C109 or email questions to [john\\_natterstad@msvl.k12.wa.us](mailto:john_natterstad@msvl.k12.wa.us)