



Grading Committee Presentation PARENTS

2022/2023
School Year

Grading Committee Members

Gerrie Aulisa
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Steve Babiarz
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Math Teacher

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Math Teacher

Stephanie Pastore
ELA & SS Teacher

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Spanish & SEL Teacher

Purpose of the Grading Committee Work

- Create consistency in our grading practices
- Provide clarity for teachers, students, and parents
- Evolve the final grade to actually represent student content/standards mastery
- Starting point for future discussion about middle school grading
 - Heading in right direction, with flexibility





Albright's Grading Purpose Statement

The purpose of grading is to communicate to students, and to all stakeholders, their achievement toward specific standards at a certain point in time to encourage student empowerment towards future achievement and impact change.

Research Articles We Read

Guiding Questions

1. Should we have a consistent weight for grading homework?
2. How do we separate effort vs content knowledge when providing a grade?
3. How do we grade when students are missing work
4. What is our retake policy for assessments?



5. Should we be grading work completed during Viking time?
6. How should our findings and agreed-upon grading practices be communicated to staff?
7. Cutoff for accepting late work?

Categories for Grading & Report Card

- **“Process of Learning” - 25% of overall grade**
 - **Examples:** classwork, homework, exit slips, quizzes, projects, etc
- **“Summary of Learning” - 75% of overall grade**
 - **Examples:** chapter/unit tests, final performances, performance assessments, exams, overall assessments, projects

*Reviewed other districts, most use 80%/20% or 90%/10%

What does this mean for Skyward?

Every assignment will be labeled either:

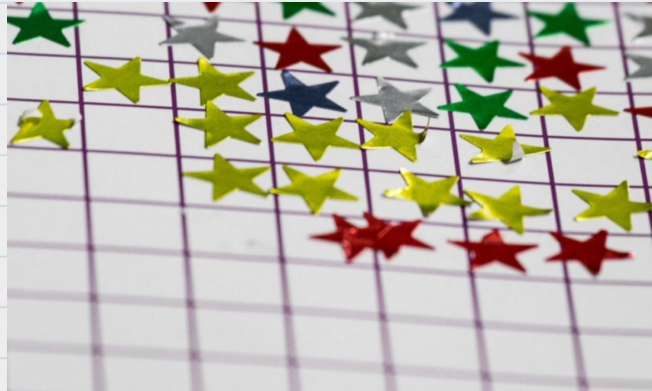
Process of Learning or Summary of Learning



Same Grading Scale

Traditional Grading Scale

- $100 - 90 = A$
- $89 - 80 = B$
- $79 - 70 = C$
- $69 - 60 = D$
- 59 and below = F



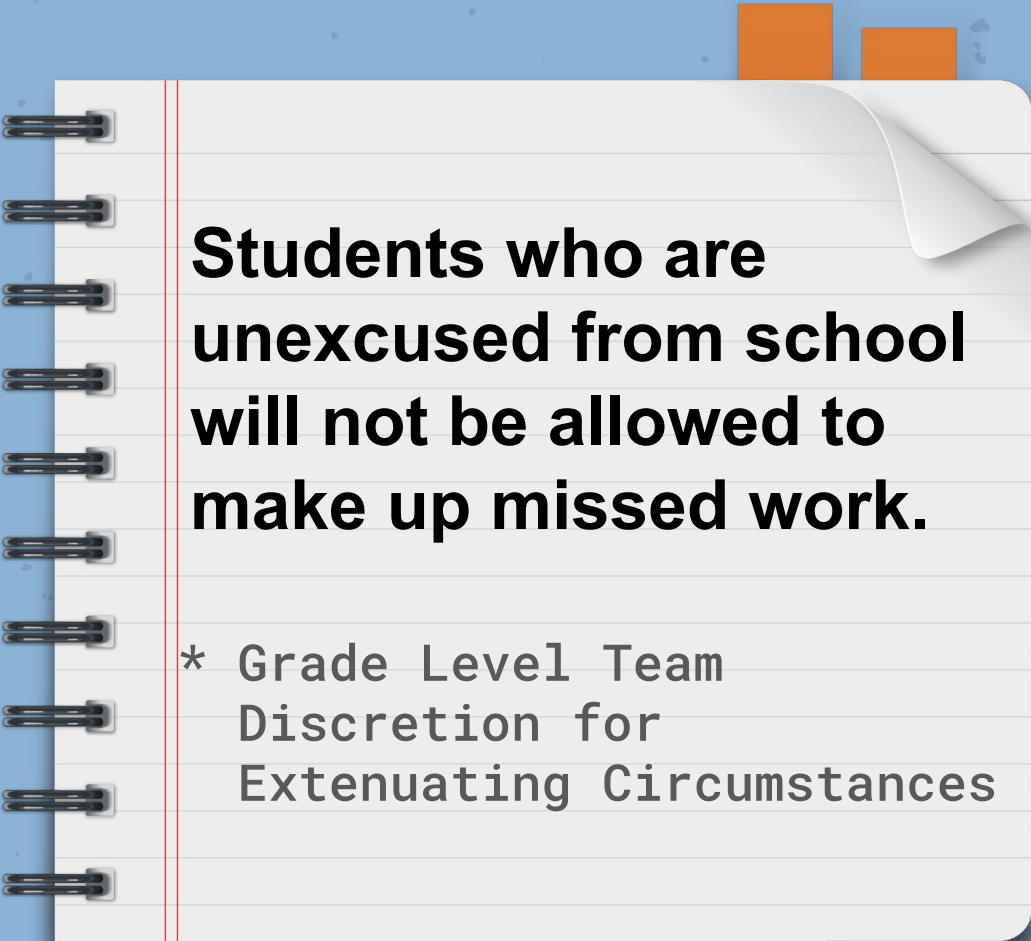
Late Work Policy

- **Work accepted without penalty**
 - Within one week of original due date
 - Within one week of last day of absence
- **After one week**
 - Assignment is a zero
- **Teacher discretion**
 - Teams will work with extreme and/or unique situations

Test Retake Policy

- **Who**
 - ANY student who receives under an 80%
 - Extreme reasons
- **Time Frame**
 - Within (1) week
 - unless extenuating circumstances





**Students who are
unexcused from school
will not be allowed to
make up missed work.**

* Grade Level Team
Discretion for
Extenuating Circumstances

Learning Behavior Rubric

- Student's letter grade reflects their learning or mastery of content
 - Still want to communicate learning behaviors
- Rubric provides feedback to students and families on learning behaviors by using the rubric each trimester
 - In Skyward at the end of each trimester
 - Used for grading Viking Time

Learning Traits Rubric

Learning Behaviors	1 Rarely Demonstrates	2 Sometimes Demonstrates	3 Often Demonstrates	4 Always Demonstrates
Work Quality & Completion	Student rarely does work at a high quality and rarely turns work in on time.	Student sometimes does work at a high quality and sometimes turns work in on time.	Student often does work at a high quality and often turns work in on time.	Student always does work at a high quality and always turns work in on time.
Class Engagement, Focus & Participation	Student is rarely engaged, focused, and an active participant in class.	Student is sometimes engaged, focused, and an active participant in class.	Student is often engaged, focused, and an active participant in class.	Student is always engaged, focused, and an active participant in class.
Respectful Member of Classroom & Groups	Student rarely is respectful to teachers and classmates and is rarely an active and positive member during group work.	Student sometimes is respectful to teachers and classmates and is sometimes an active and positive member during group work.	Student is often respectful to teachers and classmates and is often an active and positive member during group work.	Student is always respectful to teachers and classmates and is always an active and positive member during group work.

Sample Report Card

Subject	Grade	Work Quality & Completion	Class Engagement, Focus, & Participation	Respectful Member of Classroom and Groups	Comments:
STEAM	A	2	4	2	
Math	B-	3	3	3	
VT 1	—	3.2	2.3	3.8	
PE	C	4	3	4	
ELA	A-	2	4	2	
Science	B	3	4	1	
Social Studies	B+	2	4	3	
VT 2	—	2.5	4	1.7	

Grading Impact

Most students will not notice a large change in their grades

Two extremes, who will have a small change:

1. A student who works hard but struggles on tests, projects, and quizzes
 - a. Their letter grade may lower, but their efforts will show in their learner trait scores
2. A student who does not keep up with work but does well on tests, projects, and quizzes
 - a. Their letter grade may raise, but their lack of effort will show in their learner trait scores



Questions

Please let us know.