

# *Flood Middle School*

## Open House

September 13, 2023



# SPS Mission/Vision

## Mission

To support the growth of the whole student through a challenging and inspiring education within a safe and inclusive environment

## Vision

Each and every Stratford Public Schools student thrives in further education, career and workplace opportunities, and life as a:

- Communicator
- Collaborator
- Lifelong learner
- Compassionate and engaged community member
- Solution driven problem solver



# SOAR

We expect Flood students to SOAR...

Safe  
Organized  
Accountable  
Respectful



# Class Dojo

How we'll use ClassDojo

## ClassDojo in our class

With a parent account, you can see...

- ❑ Class & School announcements, files, events details, and reminders
- ❑ Photos and videos of classroom activities, lessons via the story feed or private messages
- ❑ Private messages or group messages from Teachers to keep you in the loop
- ❑ If student feedback is given, a detailed report of the past two weeks of points and comments is easily accessible



## Let's get connected!

### 3 easy steps

1

#### Download the app

On your iOS or Android device for free. All you need is an email address.

2

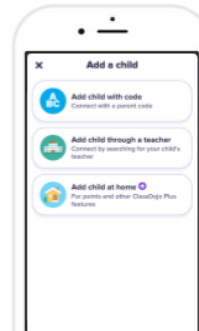
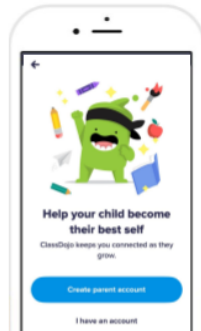
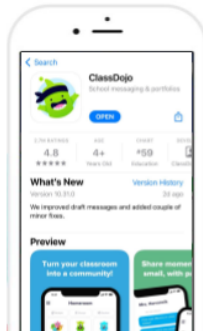
#### Sign up as a parent

Or login to your existing parent account. If you have a teacher account, use a separate email.

3

#### Tap on your invite link or enter your parent code

If you were connected last year, no need to connect again!



# SPS MS Code of Conduct

To embody our motto of Include, Engage, and Inspire, SPS recognizes our duty to ensure that students, families, and employees understand our expectations for behavior.

- The SPS Student Code of Conduct is a document designed to be used by all staff as an approach to developing social-emotional skills, promoting positive relationships, responding to equity and inclusion, teaching appropriate behaviors, and administering consequences.
- The SPS Student Code of Conduct can also be a tool to support our students through their most challenging moments; it offers a full array of interventions to redirect and teach students how to succeed. Every situation presents unique circumstances, contexts, and histories that must be contemplated and reflected upon in the decision-making process.
- In light of the individualized nature of behaviors, this Student Code of Conduct provides appropriate flexibility and discretion when working with all children.

The SPS Student Code of Conduct was written in accordance with the SPS Board of Education (BoE) policies.

**To view the whole Code of Conduct, scan here:**



# SPS MS Cell Phone Guidelines

## OFF and AWAY the ENTIRE DAY

- During the instructional day, cell phones should be stored in a student's locker. Away and silent.
- If a student did not put their phone in their locker, upon entering a classroom, store cell phones in pocket holders located on a wall near the teachers desk.
- If a cell phone is not stored in one of the two above options and becomes visible or heard in class the student will be subject to discipline as indicated in the Stratford Public School Code of Conduct

1st Incident- Teacher contacts parent and assigns a restorative option

2nd Incident- Teacher sends office referral to administration, and administration removes phone privileges for two days

3rd Incident- Teacher sends office referral to administration, and administration removes phone privileges for five days



# MS Reporting System

## Academic Grades

- Progress Reports
- Report Cards
- Parent Portal

## Habits of Work

- Student Progress related to course Productivity, Engagement and Readiness are reported on separately.
- Habits of Work are not part of the letter grade. Progress will be reported as:
  - Meets Expectations
  - Progressing
  - Needs Improvement



# Social Emotional Learning

## RULER

RULER stands for:

**R**ecognizing, **U**nderstanding, **L**abeling, **E**xpressing, and **R**egulating emotions. These skills will be developed in programming during a child's time at FMS.

“RULER is an evidence-based approach to social and emotional learning (SEL) developed at the Yale Center for Emotional Intelligence. RULER supports the entire school community in:

- Understanding the value of emotions
- Building the skills of emotional intelligence
- Creating and maintaining a positive school climate\*”

*\*From the Yale Center for Emotional Intelligence Website.*





# Daily Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
8:15am-8:49	ADVANCE	ADVANCE	ADVANCE	ADVANCE/SEL	ADVANCE	ADVANCE	ADVANCE
8:51-9:49	1	6	4	2	7	5	3
9:52-10:50	2	7	5	3	1	6	4
10:53-11:51	3	1	6	4	2	7	5
11:55-1:45	4	2	7	5	3	1	6
1:48-2:45pm	5	3	1	6	4	2	7

-We follow a 7 Day rotating schedule

-Children will attend 5 of their 7 classes daily, a “7 drop 2” schedule

-There are also A/B Days for PE and Music classes



# ADVANCE

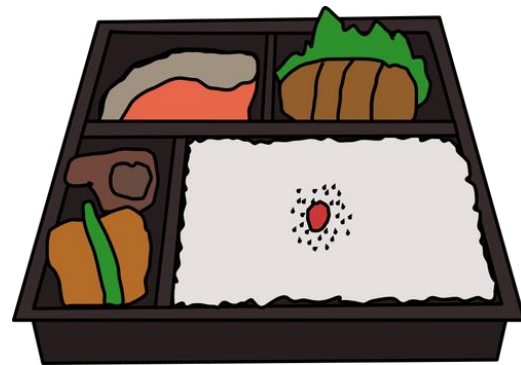
This is where children will start the day, check in with the Mood Meter, hear morning announcements, attendance and prepare for the day.

RULER lessons will take place periodically during this time.

Any interventions or additional help will happen during this time.



# Food Service



- Breakfast is free for all children. Families that qualify for Free or Reduced meals will receive free lunch. Lunch is \$3.00 for all others.
- Please remember to fill out the free/reduced lunch form (see Friday Blast)
- If your child would like to purchase a snack at lunch time, please load funds onto their account at: [MySchoolBucks.com](http://MySchoolBucks.com)



# PTSA at Flood

## Our Mission

We want to make every child's potential a reality by engaging and empowering families and communities to advocate for ALL Children.

The Flood PTSA Board would like to bring the Parents/Guardians, Teachers, Staff and Students together in one unified community where we can hopefully have a community that feels like a family.



# Membership

- You are NOT required to put in any hours although we would appreciate having volunteers to help when we have activities.
- A portion of the membership fee goes towards school activities.
- We will have monthly Meetings with members, staff and administration to go over upcoming events as well as Q&A.

Join the Flood Middle School PTSA and be Entered Into a T-Shirt Drawing!!



**Become a member of the Flood Middle School PTSA by Sunday, September 17 to be entered into a drawing for 1 of 3 Black Flood Falcon Sport-Tek T-Shirts (size Medium).**

Three names will be drawn on Monday, September 18. Those selected will be contacted directly.

Please reach out to [floodmembership@gmail.com](mailto:floodmembership@gmail.com) with any questions!



*Sign up here!!*



# UPCOMING PTSA EVENTS

- Flood Magnets and water bottle stickers for sale and can be purchased tonight in the lobby.
- We shortly will be starting the sale of spirit wear.
- Pie & Cider Doughnut Fundraiser through Oronoque Farms
- An online Catalog Fundraiser
- In the process of setting up some family friendly activities .
- Our goal with fundraising is to be able to have activities in the spring and at year end that the students wouldn't have to pay for and/or potentially lowering the cost of a trip or event.



**FLOOD MIDDLE SCHOOL**  
PTSA FloodMSPTSA@gmail.com

**Magnets \$5 Each**



**Stickers \$2 Each**



**Order Here**



**\*\*Pay by Cash/Check:  
email FloodMSpta@gmail.com**



# Involvement/Communication

Email Teachers

Friday Blast

SPS/Flood Website

X: @FloodFalcons

PTSA Facebook: Flood Middle School  
Community

If you have a question...ask!







**THANK YOU**



**Greg Grigas**, Principal - [grigasg@stratk12.org](mailto:grigasg@stratk12.org)

**Qiana Taylor**, Assistant Principal - [taylorq@stratk12.org](mailto:taylorq@stratk12.org)

